genesis: noun,
the way in which something
comes to be;
a beginning;
the origin.

Tri-County Regional
Vocational-Technical High School
147 Pond Street
Franklin, MA 02038

1978 - Volume 1

In the beginning...

Franklin

Medfield

Medway

Millis

Norfolk

North Attleboro

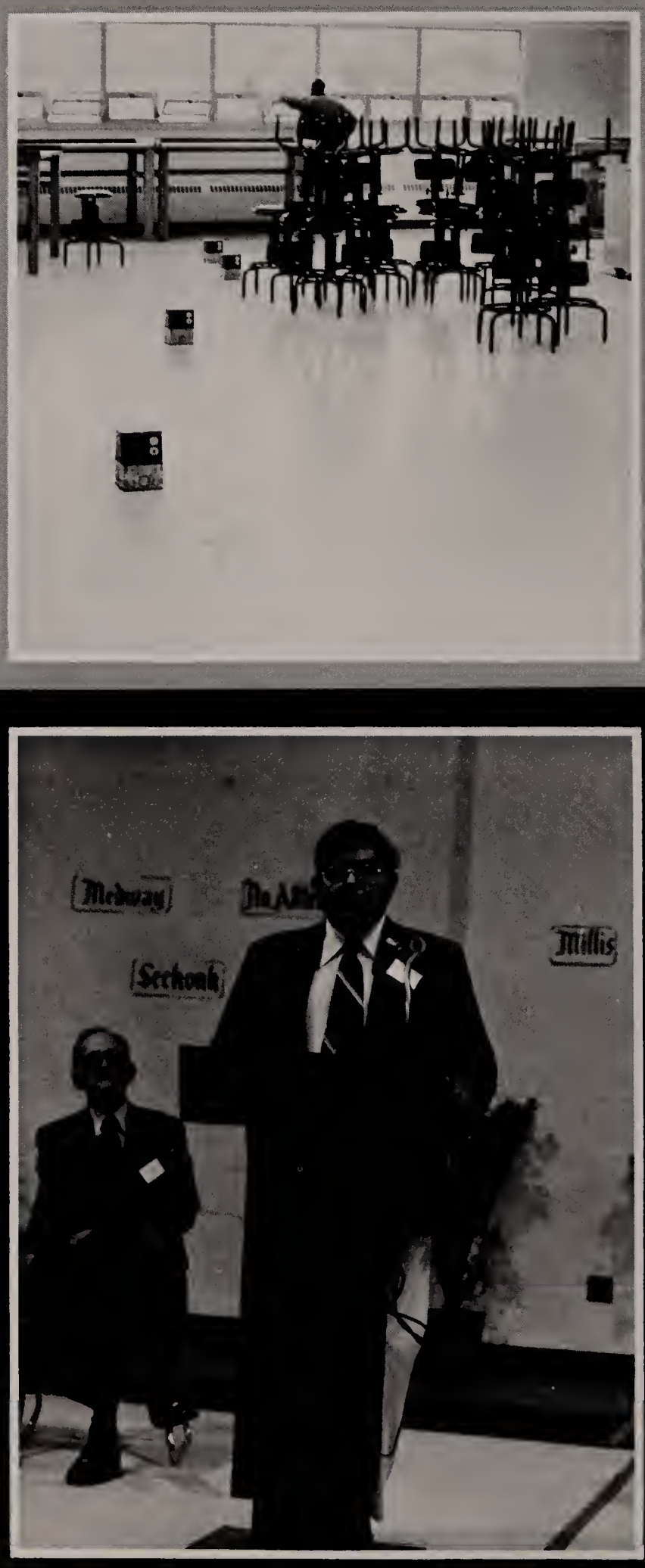
Seekonk

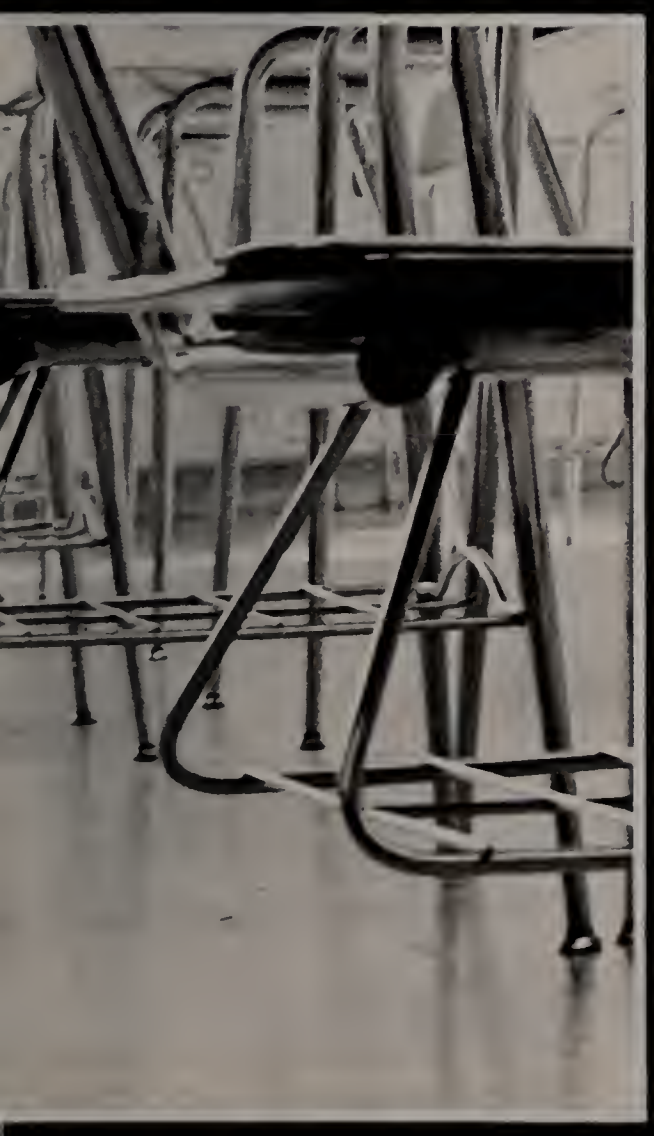
Sherborn

Walpole

...they came together

to create a plan for a unique building.

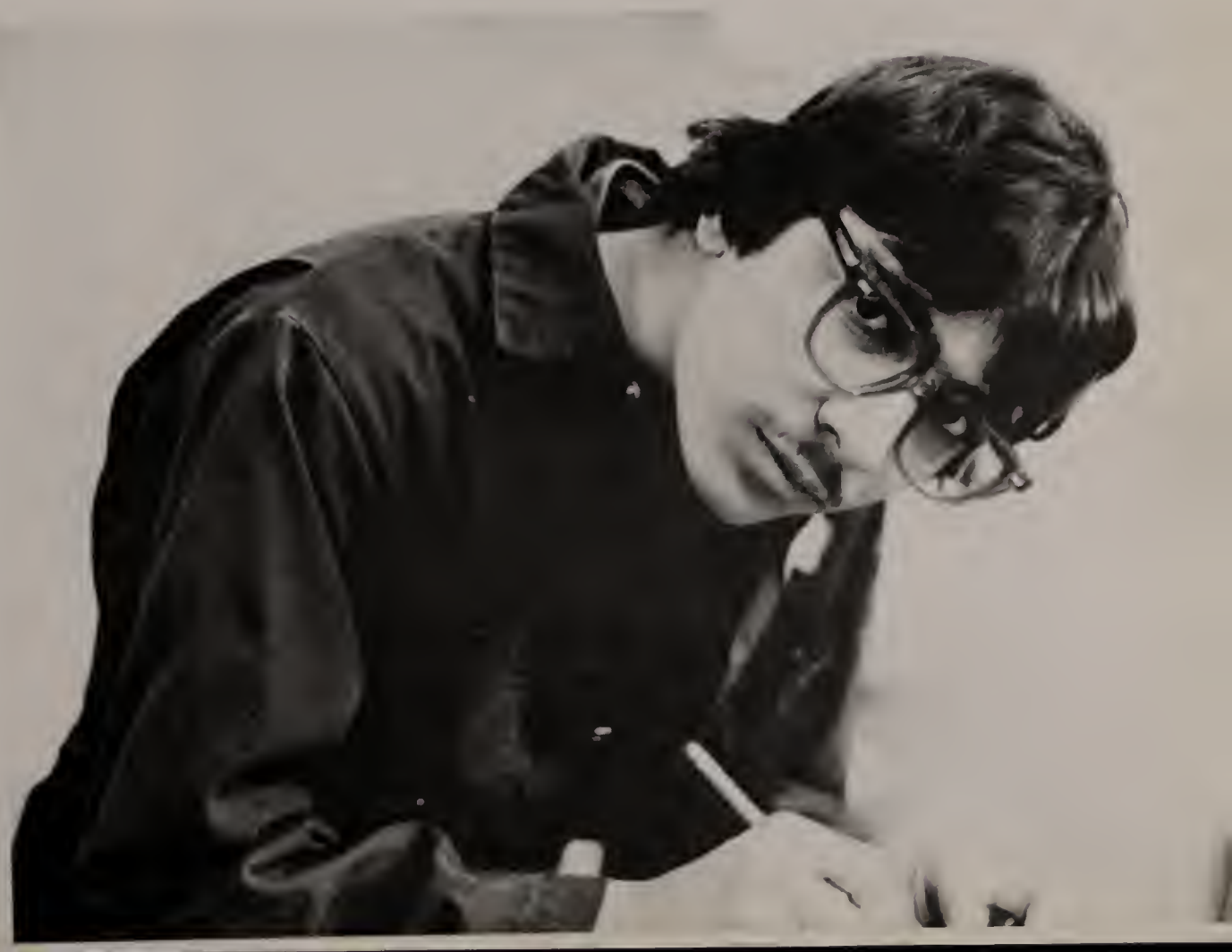




So, near the beginning,

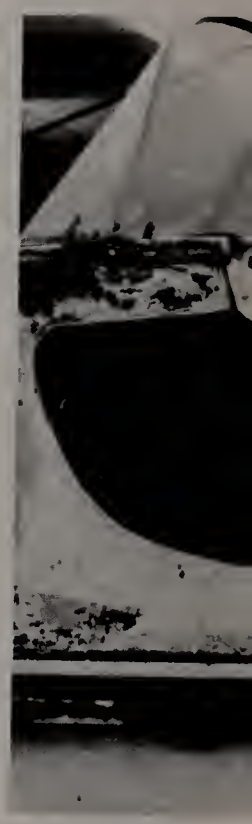
there was just a space

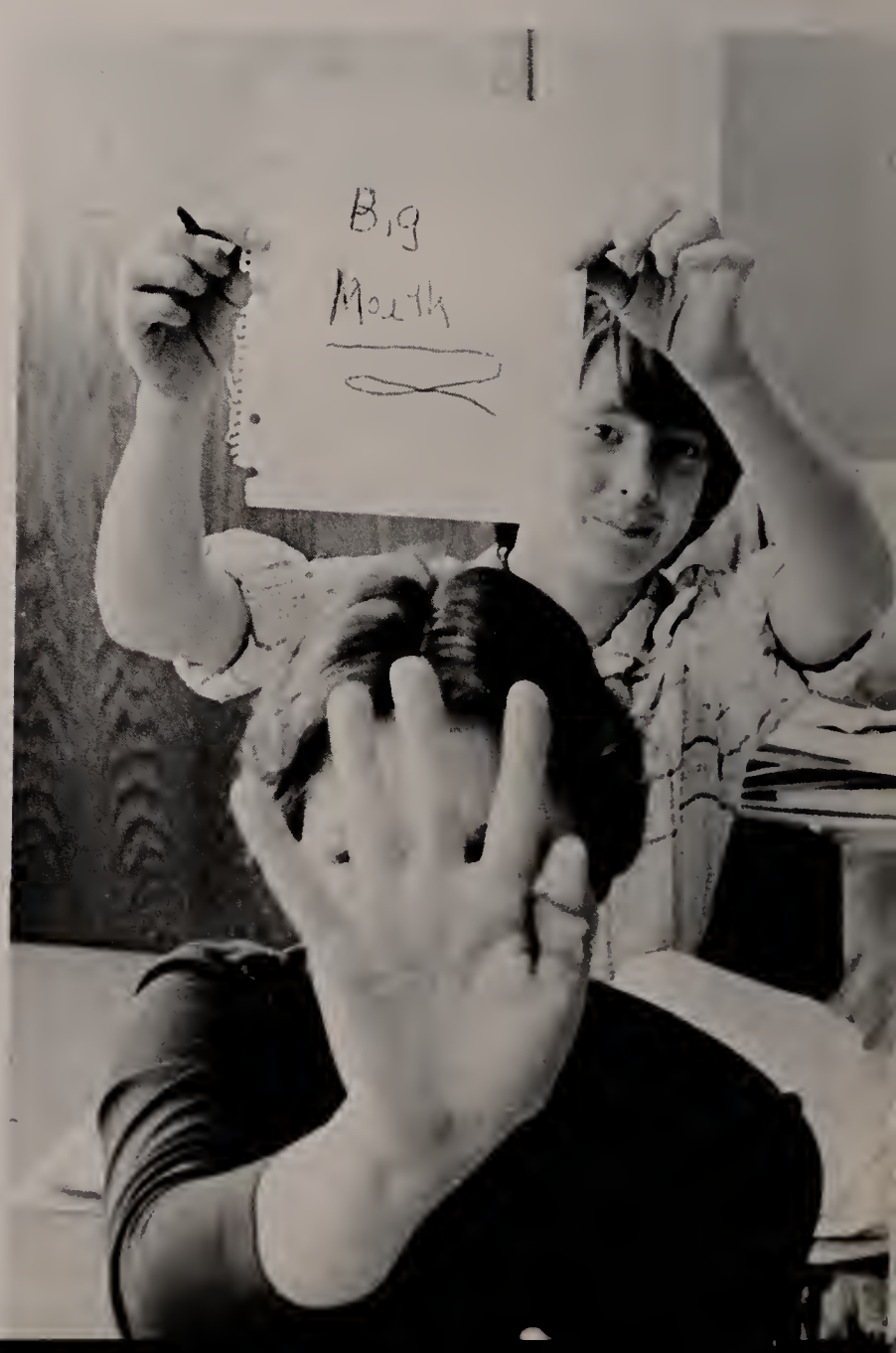
which we made into a school,



a growing, living, changing

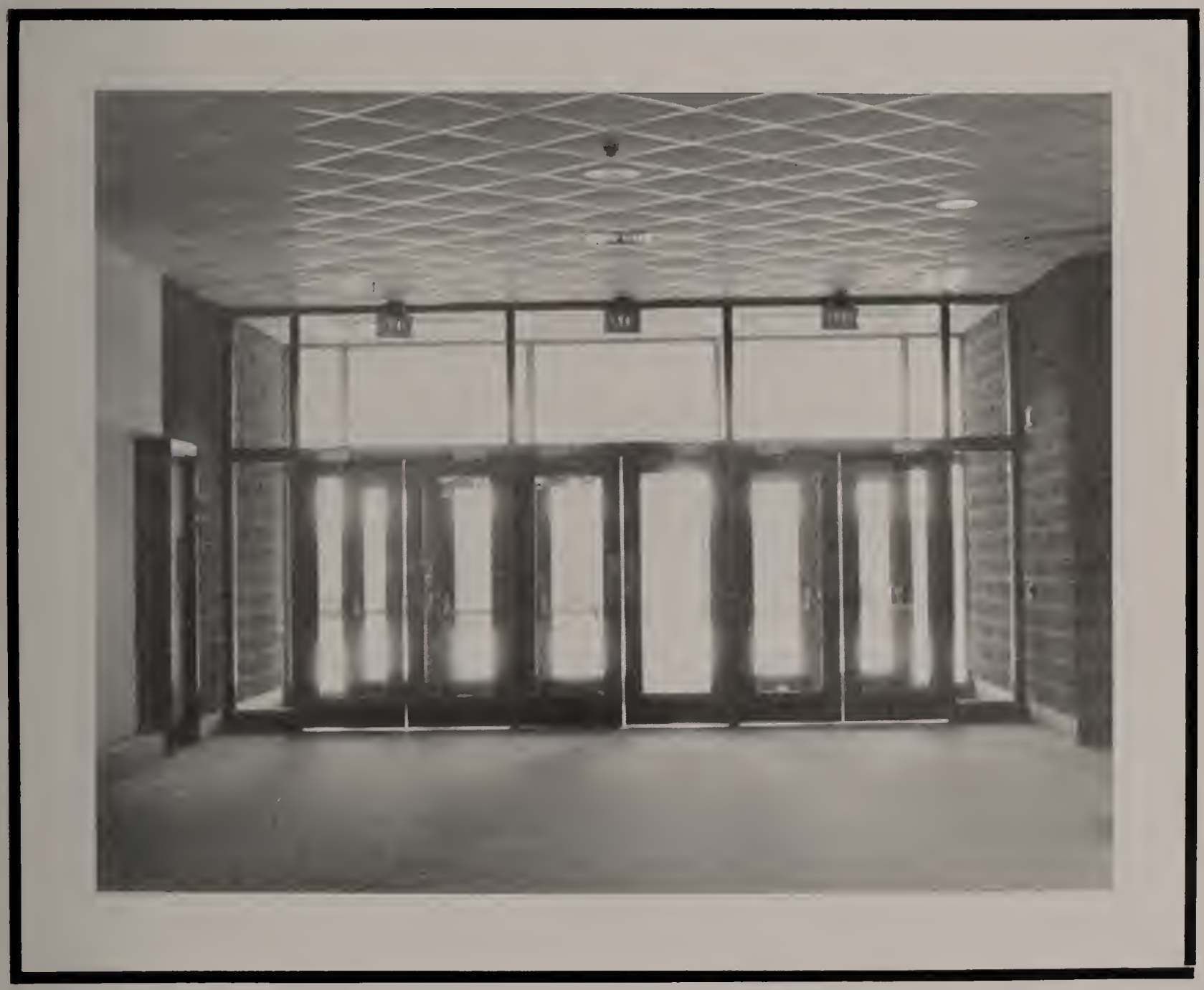
place to be.





This is a part of our story.
This is a part of that becoming,
part of that beginning.

We proudly open our doors to you.



CENTRAL CORE

1

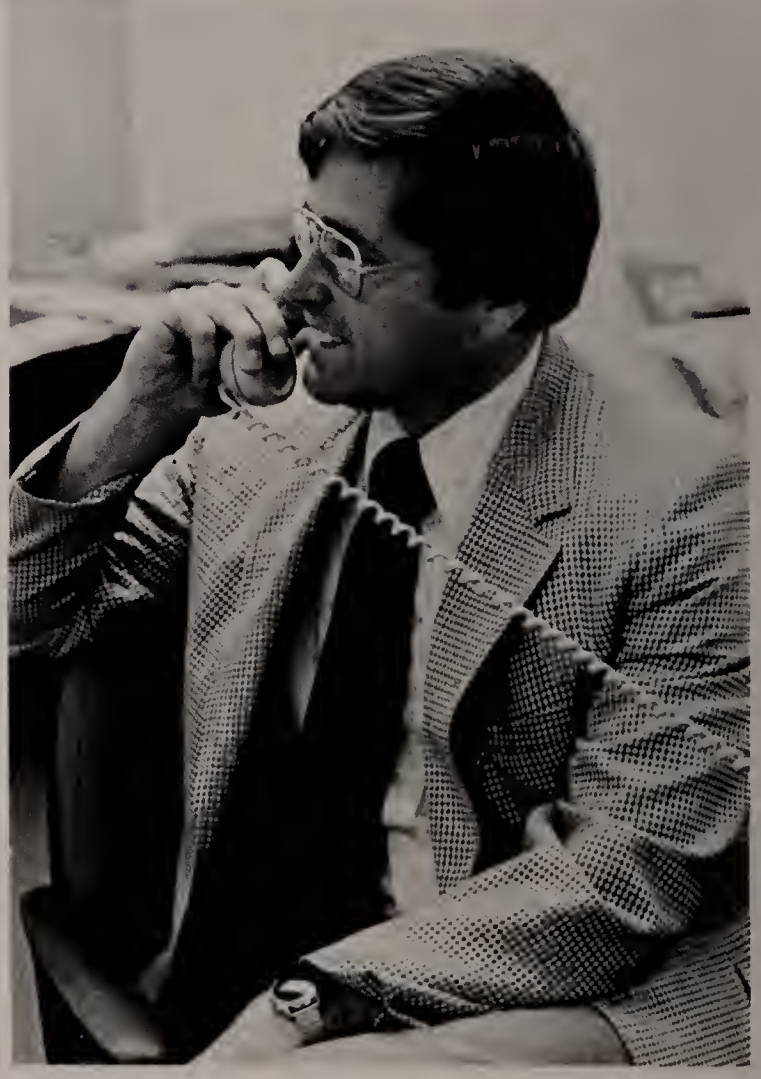
Living things need a central nervous system

Business Manager, Mr. J. Beccia

Asst. Supt.-Director, Mr. J. Lane

Area Coordinator, Mr. L. Maxwell

Superintendent-Director, Mr. K. Custy



Pupil Services, Mr. T. Rioux

without which nothing is done.

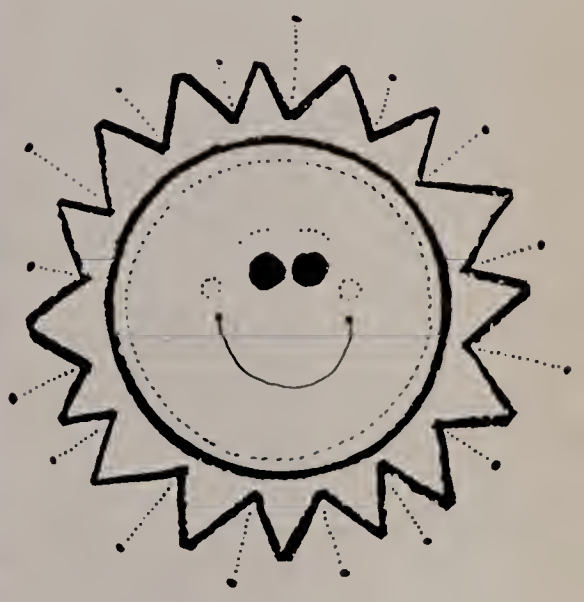
Ms. Pamela Sims

Ms. Beverly Watson

Ms. Judy Colella

Ms. Mary Curran

Ms. Arlette Alderman



Ms. Mary Hagan

Ms. Carol Brown

Ms. Debra Jostin

And as it branches,
each part is assigned a task --

to lead,

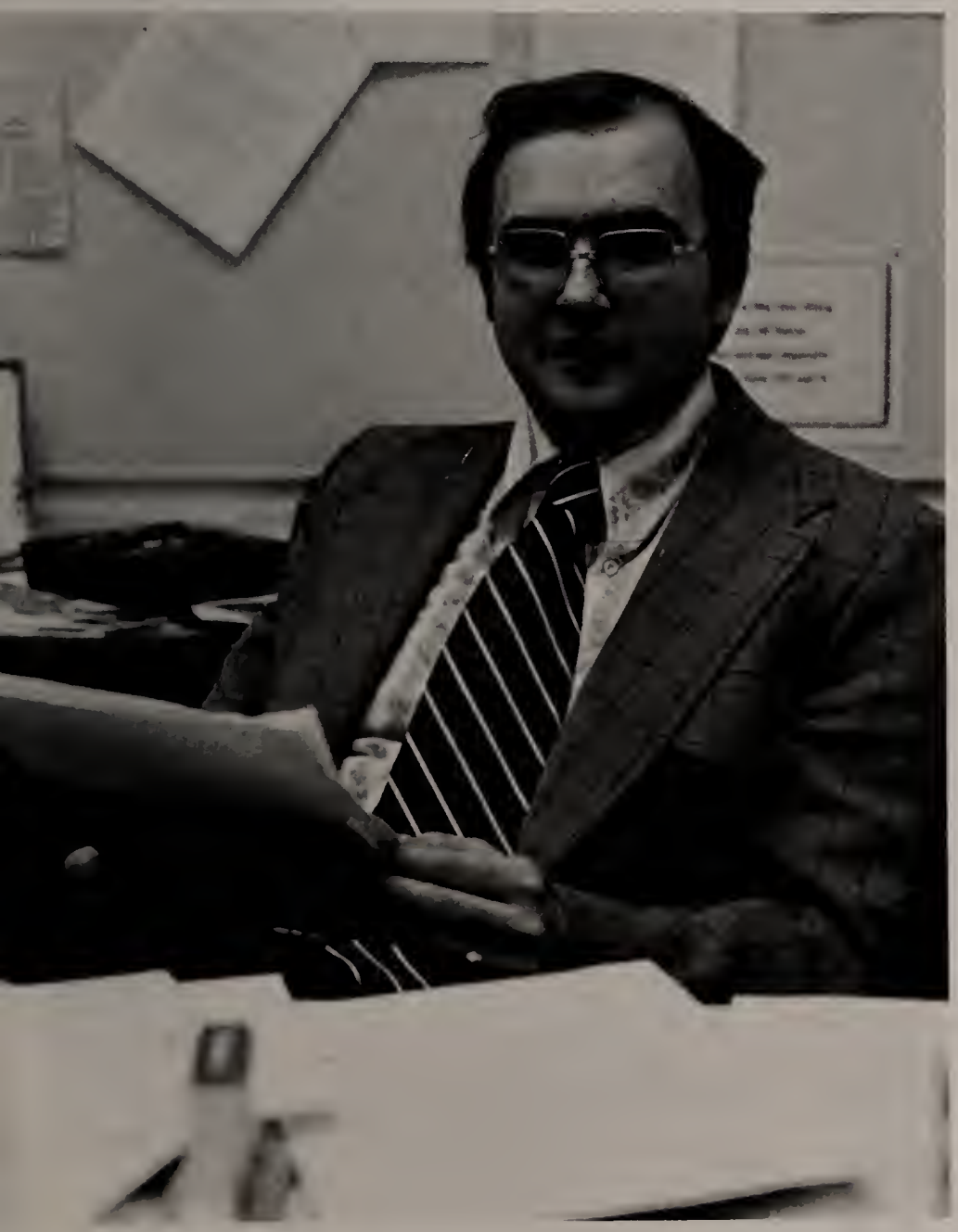
Technical Coordinator, Ms. B. Nowacki

Academic Coordinator, Mr. J. Jones

Vocational Coordinator, Mr. M. Cignarella

Guidance, Mr. R. Murkland

Special Needs Coordinator, Mr. P. Rickard



to help, to guide,

Guidance, Ms. M. Fleming

to learn, to become.

We became Tri-County.
We learned a lot

about making rules,
about breaking rules,
about teaching,
about learning,
about tools,
about trades.

We learned a lot about each other.
We spent ourselves at Tri-County:

half time in the shops
that brought us here,
half time in the classrooms
that will help us out of here...

FOOD TRADES

Even the rapid automation of bakeries and the emergence of fast food chains have not noticeably decreased the steady demand for well-trained bakers, chefs, waiters, and waitresses. In addition to learning the use and care of food preparation equiptment, students will be trained in cooking soups, vegetables, meats, salads, and desserts. They will practice cutting and boning all meats, poultry, and seafood.

A well-equipped bakery will be provided in which breads, pies, cakes, and other pastries will be baked daily and sold over the counter.

Related instruction will include essential health practices, sanitation, purchasing, menu planning, restaurant and bakery operation, record keeping, and personal grooming.

Students in this program should have patience and ability to get along well with people and to work, under pressure, as a member of a team

Mr. G. Periello

Mr. G. Slaney

DISTRIBUTIVE EDUCATION

The purpose of distributive education is to give the students the skills and experience necessary to gain employment and advance in this field. Distribution encompasses jobs from production to sales: advertising, salesmanship, merchandising, communications, marketing, and management.

This year we organized a DECA chapter and placed two girls in the state final competition. We started and continually improved the DE store. The students and teachers weathered a mid-year curriculum change and an initial inventory. Imagine folding 2000 gym uniforms! The students are now looking forward to their next challenge: co-op jobs.

Diane: She started a new course called 'Tears for Chuck' which she taught every day.

Lori: She is the best salesperson in the class. Students buy from her just to get her off their backs.

Kevin: His shower ended up in a show.

Steve: He is the mystery man. Steve could be an undercover agent.

Carol: She is fairly new. She always needs a to go somewhere...'I really gotta go.'

Joanne: At a DECA conference in Hyannis, she fell in love with a boy sporting an afro. (We're not sure, but we think he just got off the boat.)

Janet: The only girl in the school who bit off five noses, 3 teachers' and 2 students'.

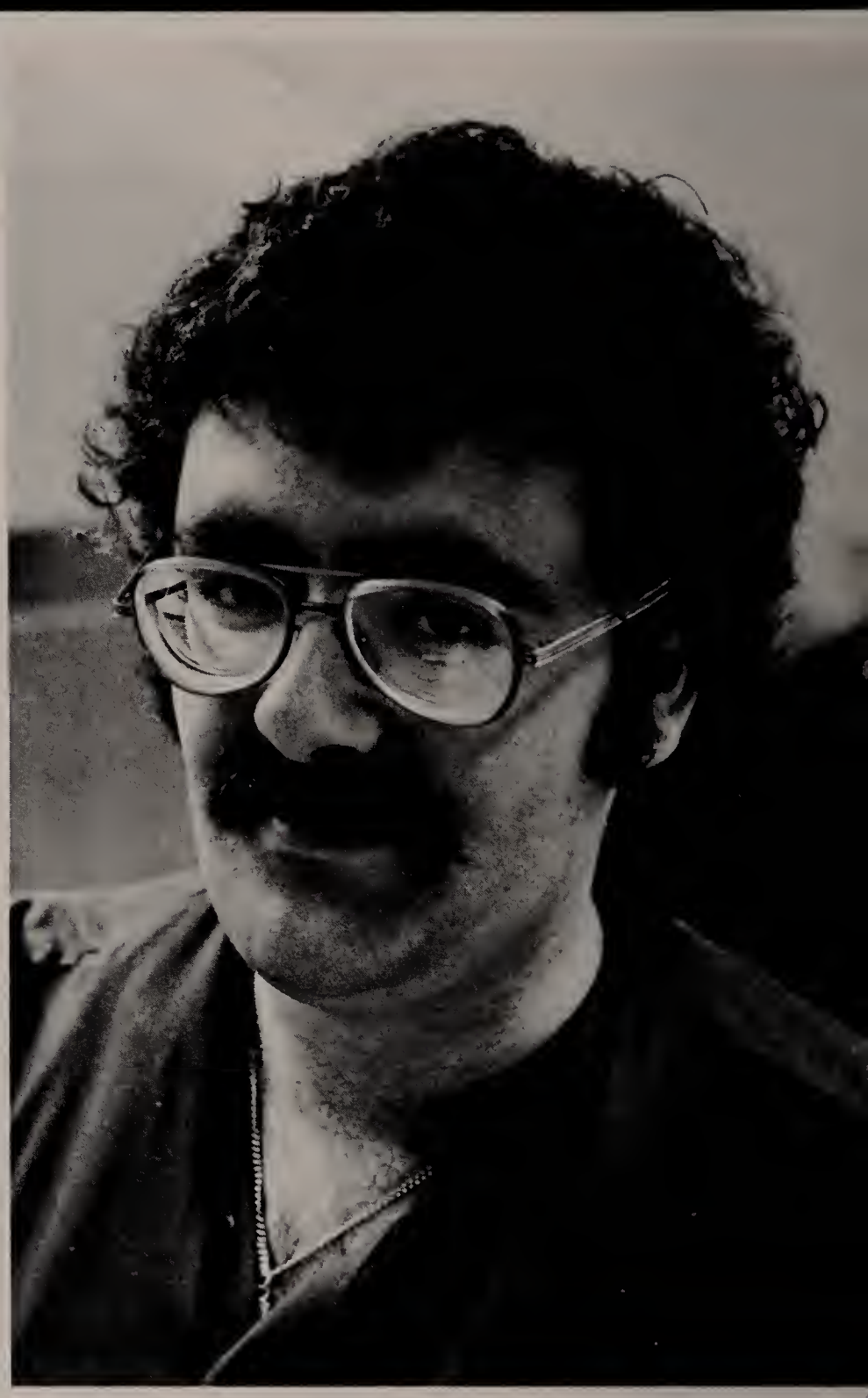
Kriss: She goes to the lav at least five times a day. 'Teacher, please. I haven't been all day.'

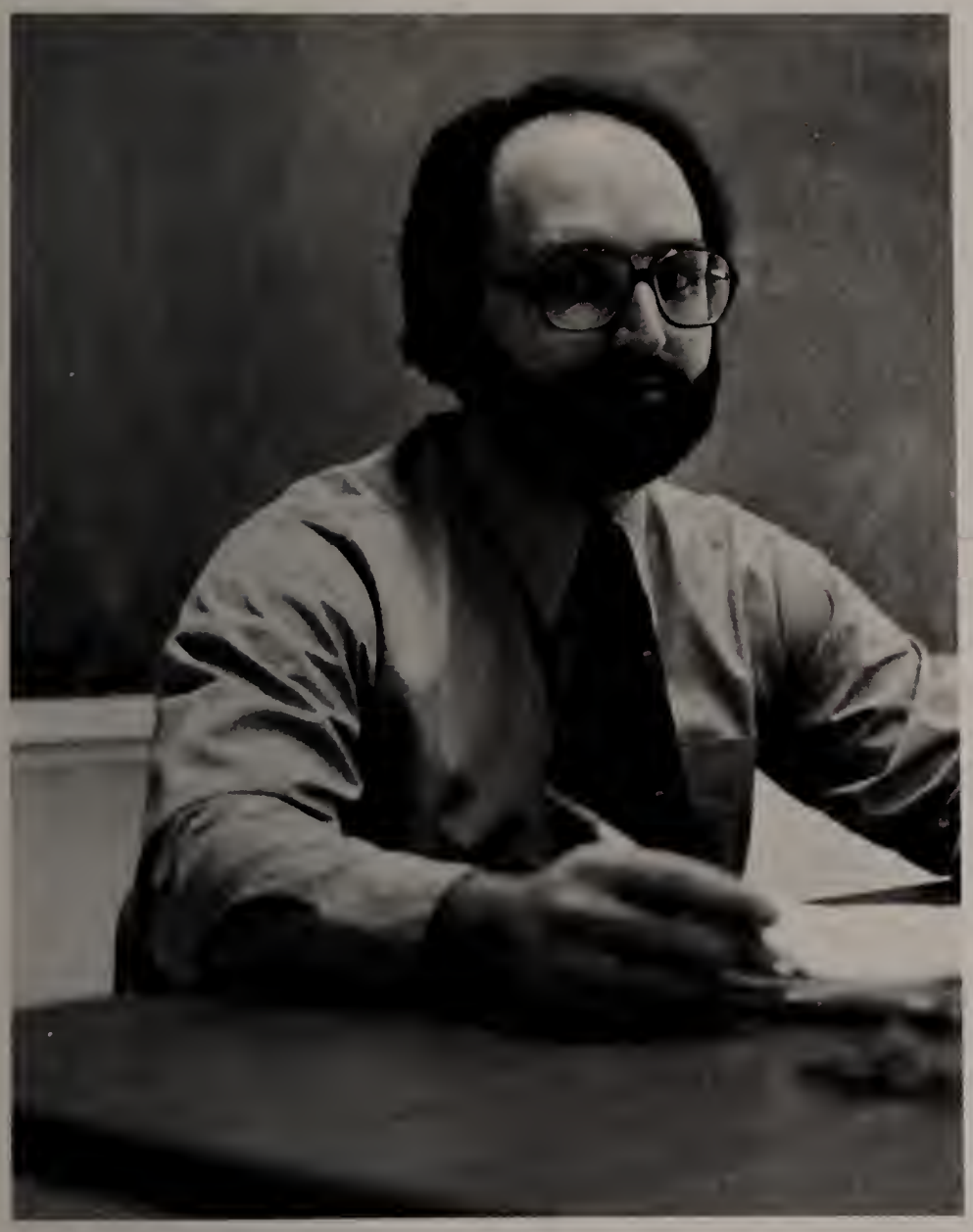
Tracey: She had a part-time job called floating. Why do we call her bubbles?

Darlene: She was always too dazed and confused to talk (though she really has improved).

Mr. Medeiros: We all decided to chip in and buy him an alarm clock and calendar. Now he will always know what day and time it is.

Mr. Maloof: He is always saying, 'If you aren't good, the mean Mr. Maloof will come back.' The class wants to know, 'When did he leave?'





Mr. G. Maloof

Mr. A. Medeiros

COSMETOLOGY

During this first year at Tri-County the world of beauty and fashion has been opened to students in the cosmetology department. They explored all areas of the science of cosmetology and its application to everyday life, theatre, motion pictures, and television.

An appreciation of the arts was given to students through field trips, films, and lectures. All areas of the arts were taught in order to better prepare the students for the fascinating business world of fashion.

As this first year at Tri-County ends, it is a pleasure to think of all the students who have passed through the cosmetology department and to know that now they have a better idea of the life of a cosmetologist.

Mr. J. D'Amico

Ms. J. Fellerman

SOUTH WING

1

PRECISION SHEET METAL

Metal working has been in evidence for many centuries, but it wasn't until the beginning of the 20th century that the development of machinery for transportation, textile, food, farming, and the construction trades became known. At the beginning of World War II, the need for sophisticated equipment became evident and the development of precision sheet metal followed. In the past thirty years, the technology has greatly improved with the development of highly accurate and extremely fast productive machinery.

Many components were riveted in the beginning until the electric welder and the gas welder were developed. Then came the spotwelder which was used on steel only. This was soon followed by the heli-arc welder and the aluminum spotwelder, which aided the electronics and aviation industries in the development of their products.

This past year we learned about many metals. The list includes: aluminum, galvanized steel, hot rolled steel, cold rolled steel, carbon steel, berylium copper, phospher bronze, brass, copper, and stainless steel. There are many grades and tempers of the above materials, which we will discover in the coming years in our shop.

Mr. W. Sabean

U.S.AIR FORCE

S-108

MACHINE SHOP

The useful products of man usually begin with a machine. Basic Machine shop is being taught to givefoundations upon which to build even greater human progress.

A good machinist is likened unto a good musician. Music is universal; it has no real language barrier. The machinist trade is also universal, once it is fully learned. The pay is excellent and the outlook for the future is very bright. At present, the labor department is forecasting more job openings than there are machinists to presently fill them.

'And when He was finished, He saw what He had done and was pleased.' To all who partake of the machinist's knowledge, go forth and bring your talent with you! Amen.

Mr. P. Santsaver

Mr. R. Packard

Mr. R. Roy

This program will offer students training in the fabricating and fastening of various metals in order to form a finished product. Students will learn set up operation of various metal forming machines. They will work from blueprints and other sketches that they will be taught to produce and interpret.

Since welding is the usual method of fastening metal parts together, students will receive extensive training in oxyacetylene, electric ard, and heliarc welding. Work experiences will include light and ornamental iron work, machinery weldments, vehicle and trailer frames, guards, machinery part repairs, and many other fabricated and welded steel and iron products.

Work opportunities available in related fields, such as the aerospace industry, machine trades, shipbuilddng, electronics, and government contract work.

METAL FABRICATION

AUTO BODY

We began with little in respect to facilities, tools, equipment, and utilities. Our spray booth is now in the final stages of long overdue completion. Despite these physical handicaps, we began with a spirit, a feeling, and a belief that we could meet the challenges of a new school and put it all together.

And meet the challenges we did! We perservered, we hoped, we dreamed, and we planned. And together we were able to make this a satisfying and incredibly productive year. We can physically measure the progress and the knowledge that we have developed together. Even though the coming years may prove to be more organized and tranquil, the experiences and the knowledge which we have gained this 1977-78 historic school year can never be surpassed or replaced.

Mr. R. Stevens

Mr. P. Lallier

Mr. P. Lallier

Mr. G. Michaud

Training will include the servicing of engines, manual and automatic transmissions, clutches, drive lines and differential assemblies, front ends, brakes, steering systems, fuel systems, and electrical and ignition systems which include the latest electronic devices.

Most young persons who enter this occupation may expect steady work as the automobile repair business is not very vulnerable to changes in economic conditions.

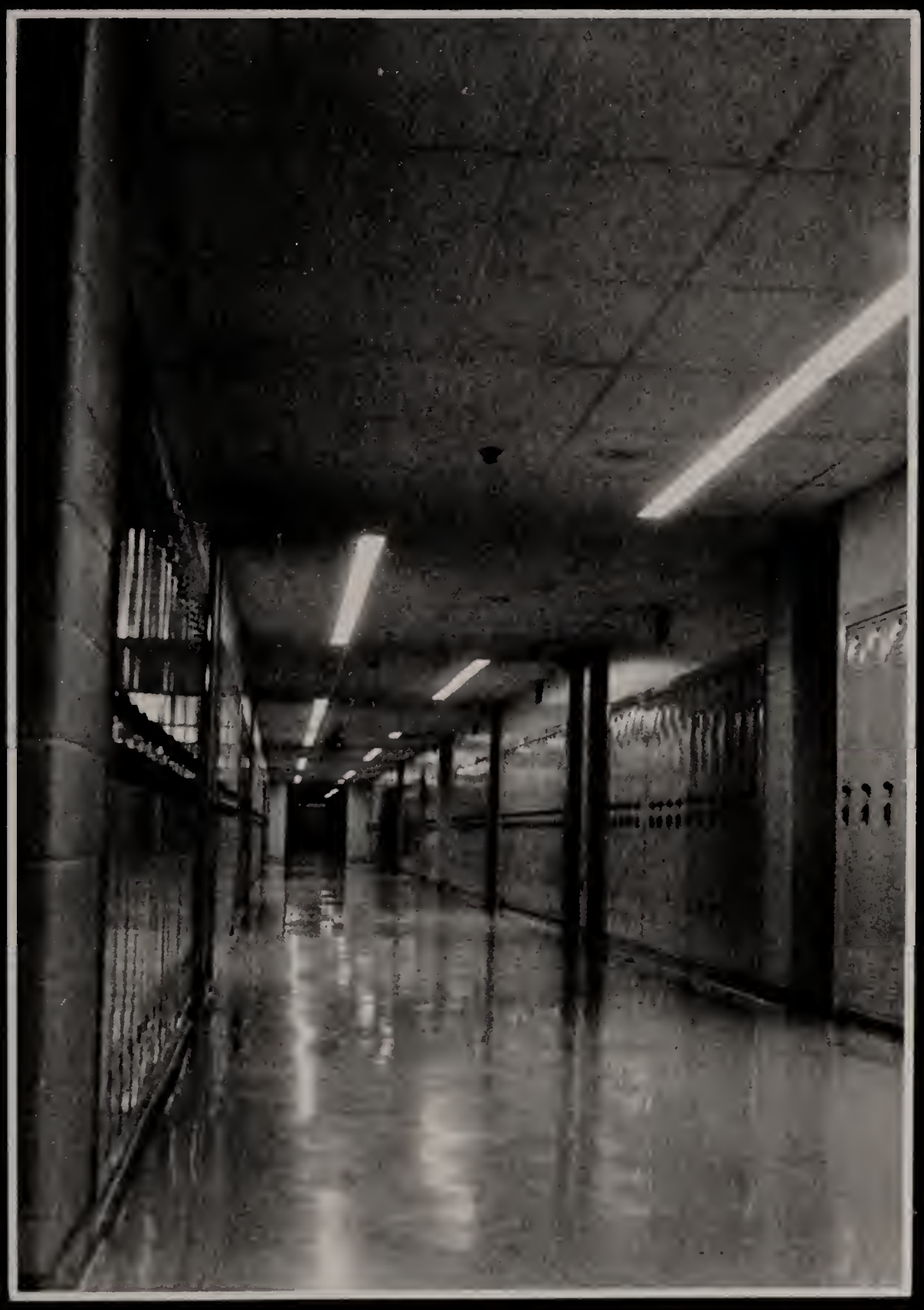
Experienced repairmen who have leadership ability may advance to shop supervisor or service manager. Mechanics who like to work with customers may become service advisors. Many mechanics open their own repair shops or gasoline service stations. About one out of seven auto repairmen is self-employed.

AUTO REPAIR

INFRA-RED

SOUTH WING

2



MATH

Ms. M. Tiberi

Ms. M. O'Connell

Mr. F. Barbuto

BUSINESS

Mr. D. Bonica

Mr. J. Genoa

This year the business department offered a general business course to all grade 9 students and a human relations course to all grade 10 students, and a typing I course for all students. The general business course covered subjects such as budgeting, banking services, and various aspects of credit. The human relations salesmanship course dealt with how the student will have to present himself orally and in writing in order to work for someone in a trade or start his or her own business.

Next year the general business course will be offered to all grade 9 students. All grade 10 and grade 11 students will take one term of accounting for small business, one term of business law, and have a choice for the third term between typing or a second term of business law.

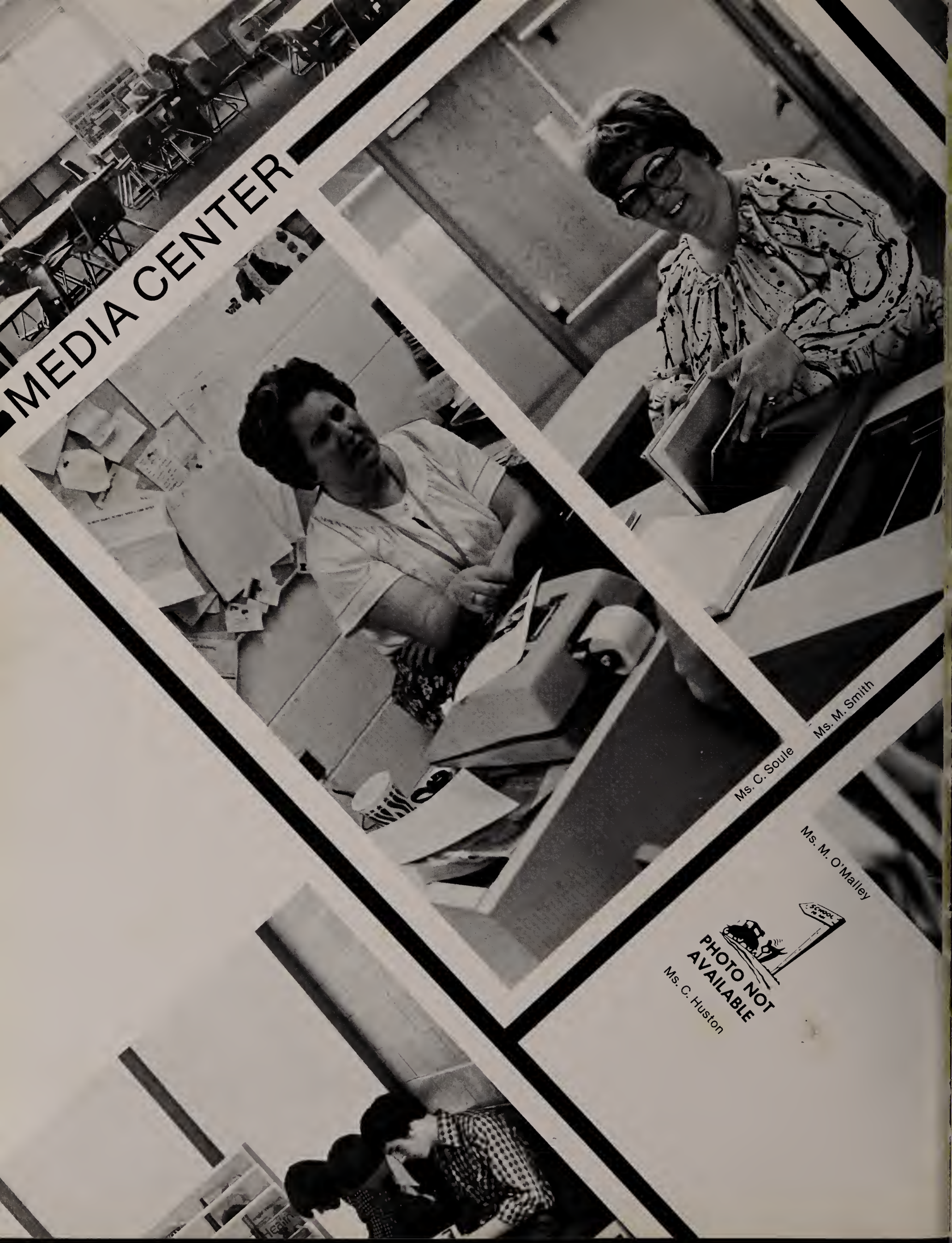
The business law course will cover areas such as consumer laws, contract law, and how the legal system works. The accounting for small business will introduce to the students a simplified accounting system for the small business.

Typing will be required for 10th and 11th grade students in Graphic Arts and DTT for one term. Medical transcription will also be offered to the students in Health Services. This will include typing medical terminology and typing from dictation and recordings.

CENTRAL CORE

2

MEDIA CENTER



Ms. C. Soule

Ms. M. Smith

Ms. M. O'Malley

PHOTO NOT AVAILABLE

Ms. C. Huston

Ms. J. Sullivan

Ms. R. Goodall

1401

ELECTRONICS

This area of study will be concerned with the principles of operation, design, construction, and repair of a wide variety of electronic equipment. Included will be tele-communication, aircraft communication and navigation, marine radio and telephone, electronic industrial process and machine control, data processing and computers, medical electronic equipment, military guidance and radar systems, sound systems, tape recorders, hearing aids, radios, and the very familiar television. Work experience will consist mainly of a bench type operation using small hand tools, oscilloscopes, and various testing instruments.

Opportunities for employment in the field of eleactronics are very favorable since many tasks which were previously the prime responsibility of an engineer now fall upon the electronics technician.

Mr. A. Masi

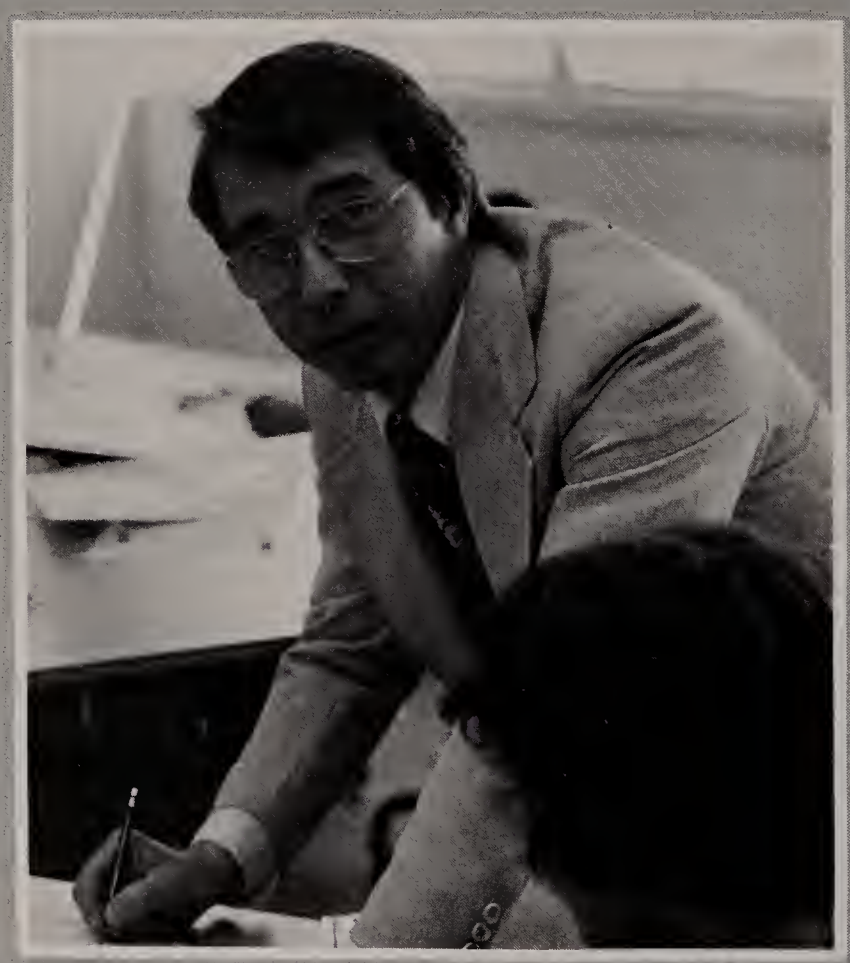
Mr. J. Szydlik

DRAFTING

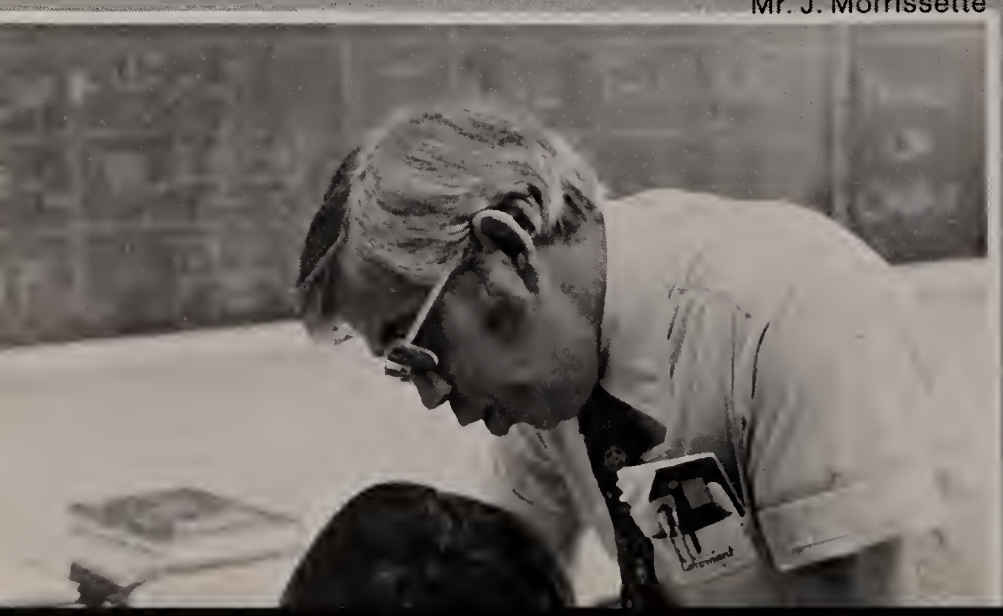
Three major fields of Engineering Drafting will be featured: Machine, Architectural, and Electromechanical. Students will be trained in the use of instruments and equipment, detailed drawings, layout assemblies, basic metallurgy, and designing machine parts. Also taught will be: electrical components, schematic diagrams, wiring harnesses and cables, surveying, structural analysis, and familiarization with standards and specifications.

Draftsmen translate the ideas, rough sketches, specifications, and calculations of engineers, architects, and designers into working plans used by skilled crafdtsmen to build or manufacture a finished product.

Employment opportunities are encouraging. Planning is preliminary to all material production and the manufacturing process cammpt be accomplished until the planning first takes place on the drafting board.



Mr. W. Walker



Mr. J. Morrissette

GRAPHIC ARTS

The purpose of the graphics arts shop is to prepare our students for employment in the field of graphic communications ('they used to call it printing'). Graphic communications is turning ideas into images and then conveying these images so they might influence people. This process requires persons with varying abilities and talents, people who want an interesting and satisfying career.

This first year at Tri-County saw much accomplished in our shop. These cannot be measured by crass mercantilism, but by the efficacy of our students, who with tenacity and resolution overcame the difficulties of the first year in a new school. In other words, we succeeded because we stuck together and grew determined to achieve that success.

How do the students feel about our shop? For eight Sundays this past year we had over forty percent of our shop come to school on their own for six hours in the morning. Why? —just so they could learn more.

Mr. D. Leone

Mr. W. Jones

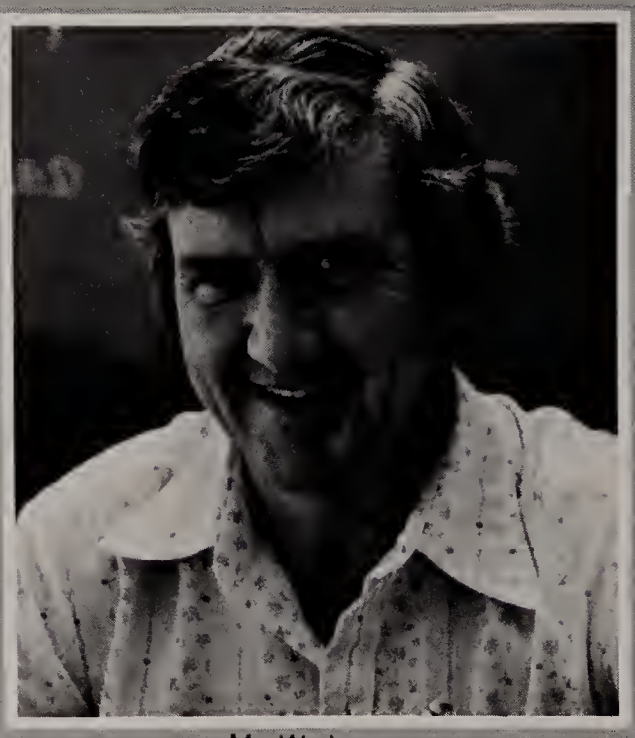
COMMERCIAL ART

After a shaky start, Commercial Art finally got down to work. We first had to assemble the drawing tables and conduct a raid on the local teachers' room for most of their mimeo paper. For the most part,though, it was a fun year.

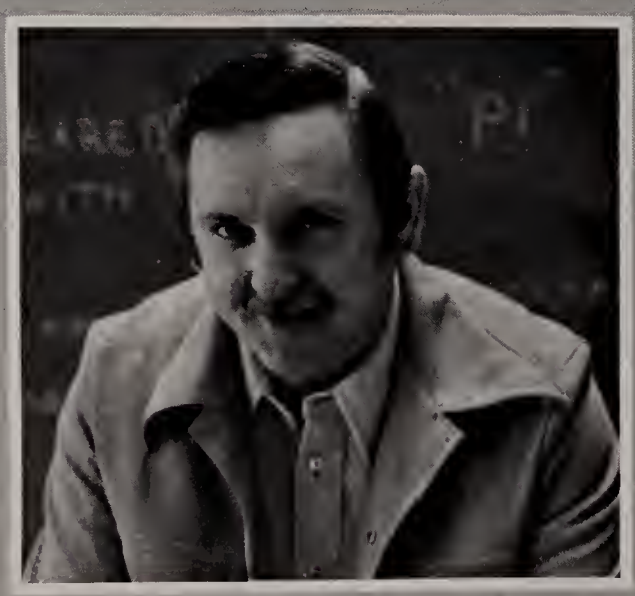
The class entered a number of contests during the year, and although we didn't win anything, it was rewarding to have accomplished something. But just wait until next year!

The teachers' restaurant was in dire need of some decoration on their bare, white walls. So, we quickly went to the rescue and designed the Rainbow Room.

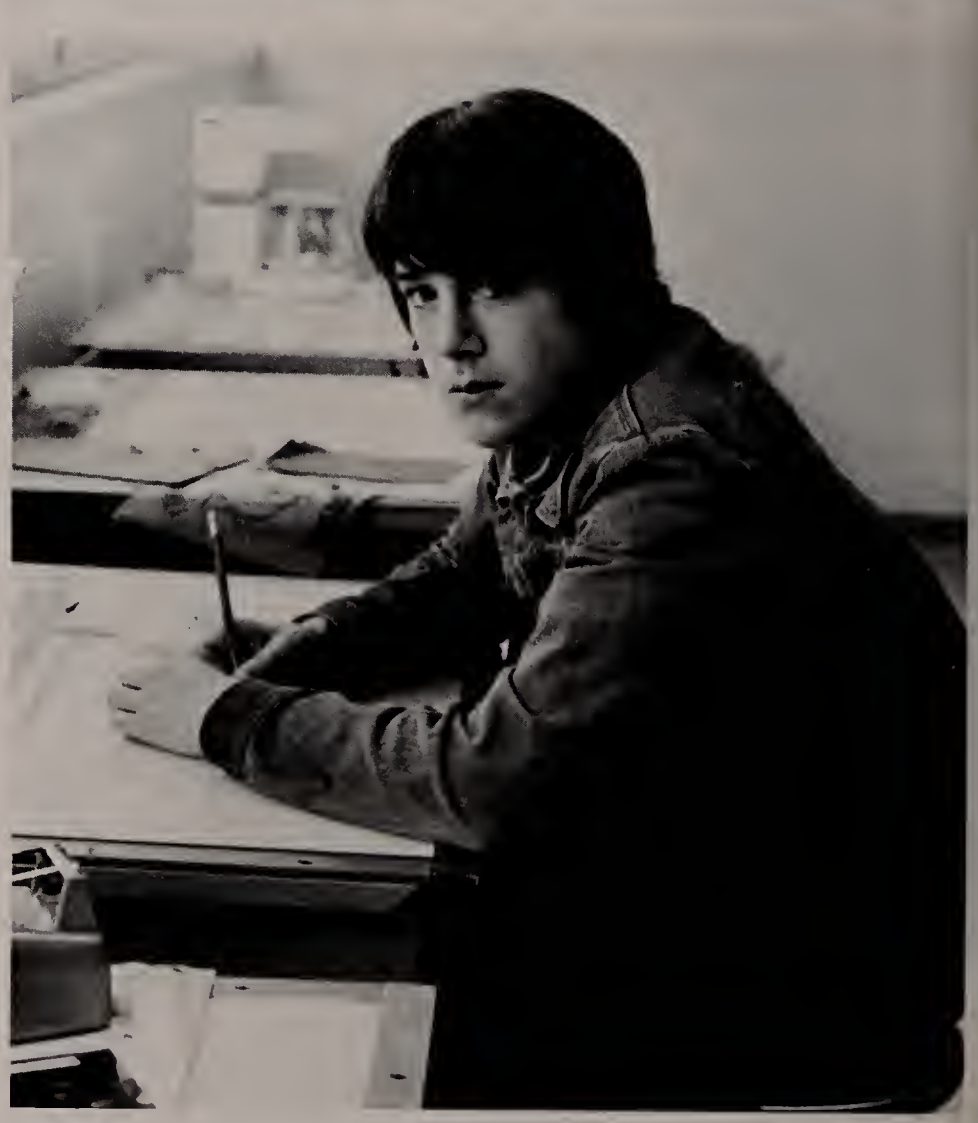
The Massachusetts Council for Vocational-Technical Education now has a new logotype, letterhead, and envelope design. This was due to the efforts of the budding commercial artists in room C-212.



Mr. W. Jones

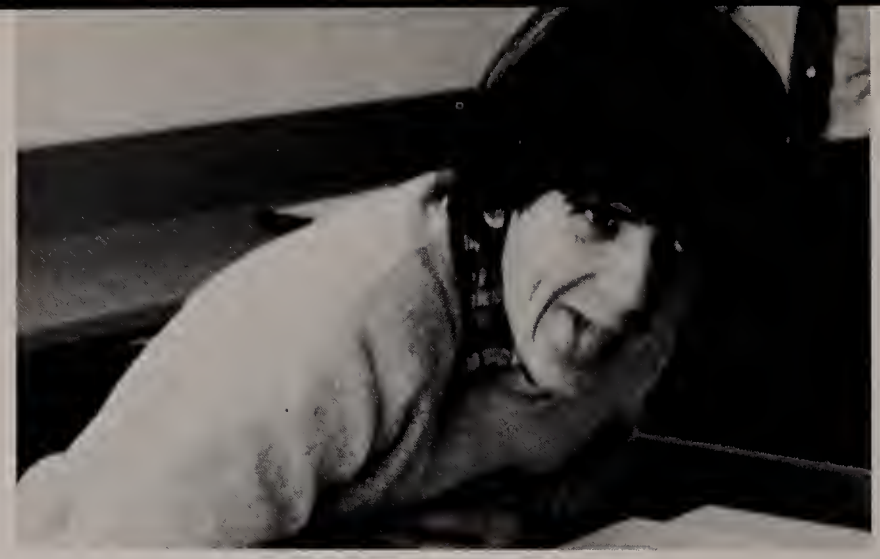


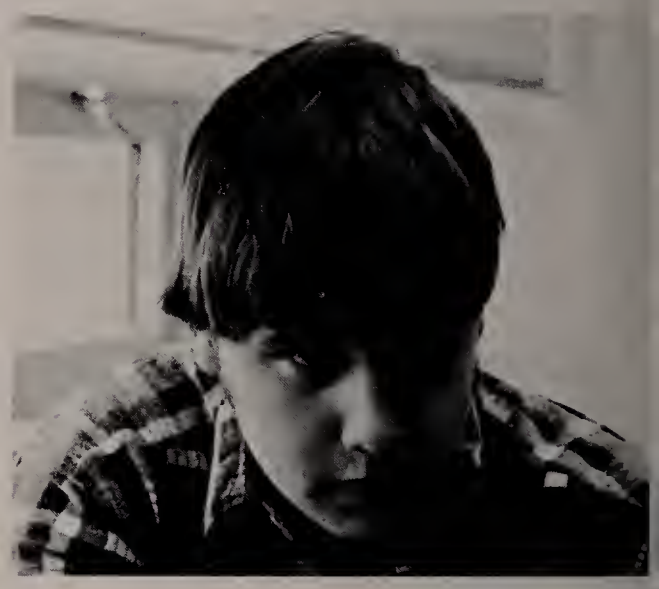
Mr. W. Noel

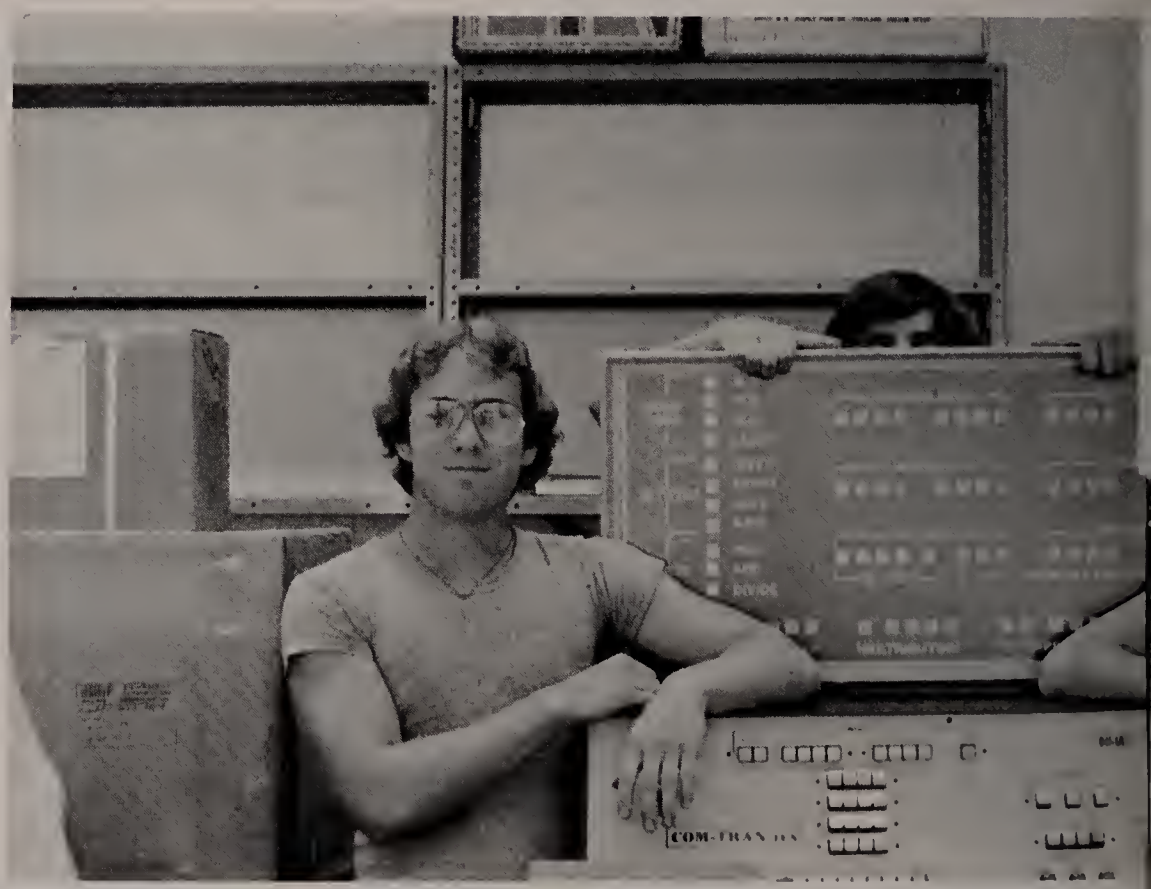


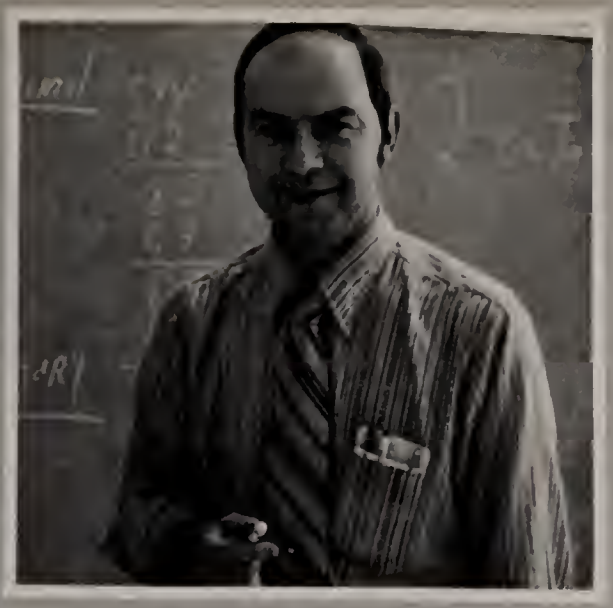
WEST WING 2

EXIT









Mr. Szydlik

Mr. A. Carlson

Data Terminal Technology is a course designed to allow our students to gain a wide range of knowledge in communications concepts. There will be hands-on experience with computer terminals, various types of electronic measuring devices, oscilloscopes, telephone equiptment, medical monitoring machines, and much more in the way of computer related machines

Some examples of course content would be understanding circuitry, soldering, or repair of broken connections, adjustment of mechanical parts, checking electronic equiptment for defective components or circuits, and diagnosing failures

This course will prepare students for apprenticeship programs in field engineering, customer engineering, computer technology and programming, sales of electronic equipment, and many variations within these fields. Businesses, government, and other organizations will purchase, lease, or sell equipment to manage vast amounts of information, control manufacturing processes, and aid in scientific research. Graduates from Data Terminal Technology Programs are presently in demand, and opportunities in the field are multiplying with the growing industrial dependence on electronic communications.

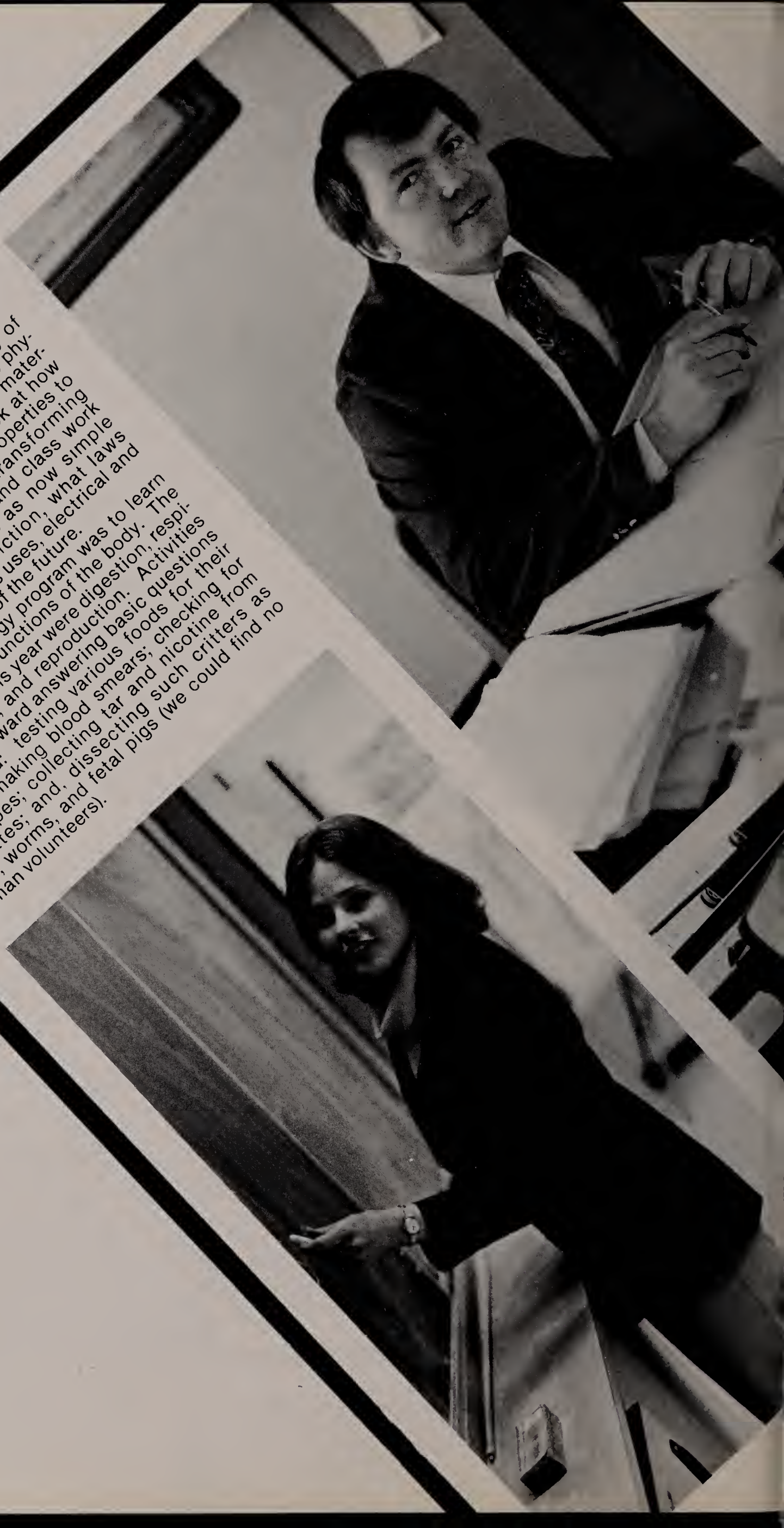
DATA TERMINAL TECHNOLOGY

SCIENCE

The first-year science program at Tri-County was broken into two areas: physical science in grade 9 and biology in grade 10.

The physical science course was a study of matter and energy. Students explored the physical and chemical properties of various materials used by industry. They took a look at how modern technology has put these properties to economical use producing and transforming energy to get work done. Lab and class work centered around such topics as now simple and complex machines function, what laws govern motion, heat and its uses, electrical and solar power, and energy of the future.

The goal of the biology program was to learn the basic parts and functions of the body. The systems studied this year were digestion, respiration, excretion, and reproduction. Activities were geared toward answering basic questions and included: testing various foods for their nutrients; making blood smears; checking for blood types; collecting tar and nicotine from cigarettes; and, dissecting such critters as frogs, worms, and fetal pigs (we could find no human volunteers).



TYPING

Ms. D. Martell

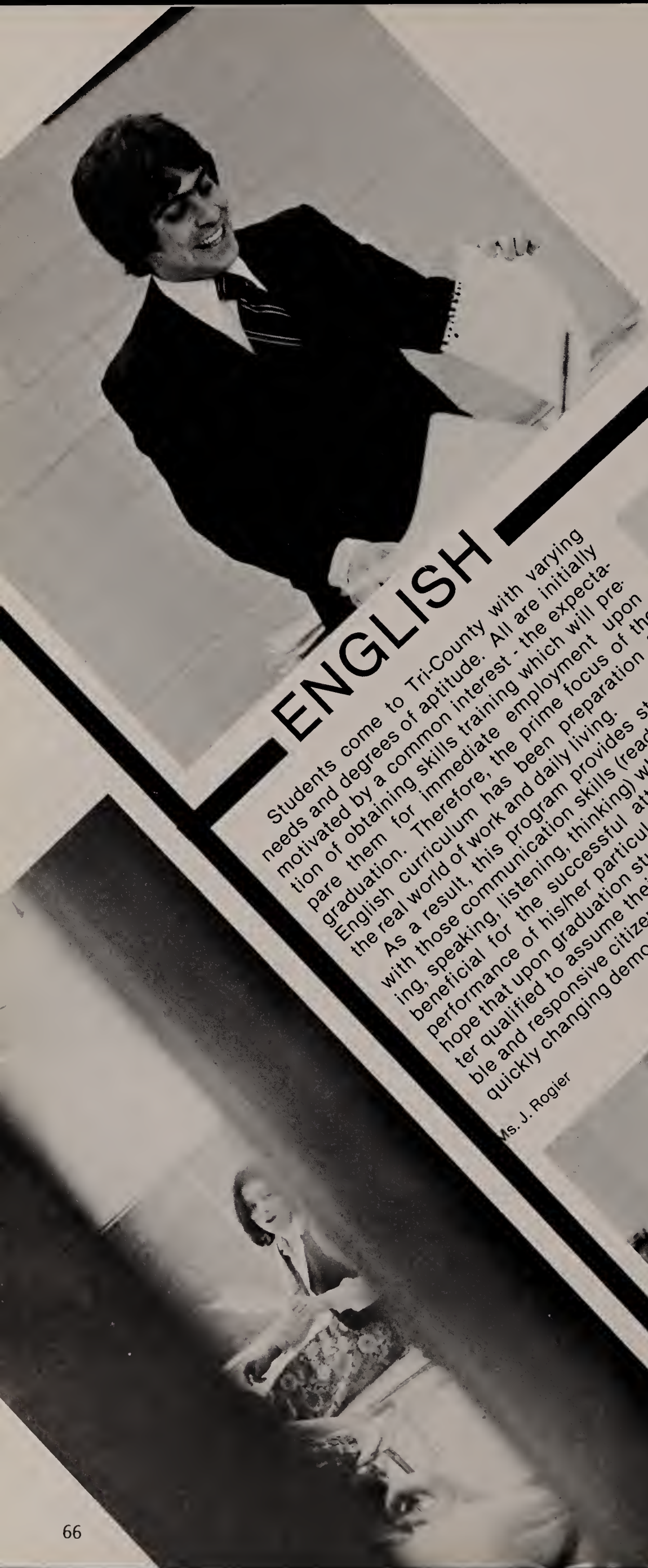
Mr. D. Buckley

Ms. C. Ellis

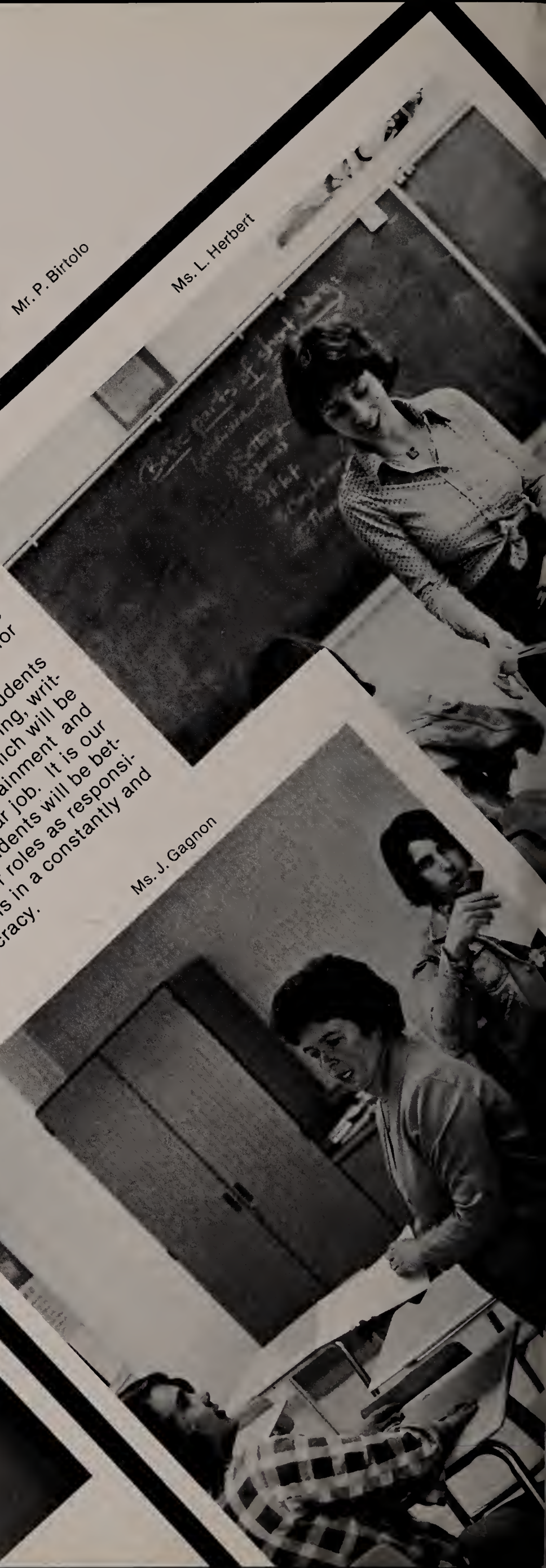
NORTH WING 2

ENGLISH

Students come to Tri-County with varying needs and degrees of aptitude. All are initially motivated by a common interest - the expectation of obtaining skills training which will prepare them for immediate employment upon graduation. Therefore, the prime focus of the English curriculum has been preparation for the real world of work and daily living. As a result, this program provides students with those communication skills (reading, writing, speaking, listening, thinking) which will be beneficial for the successful attainment and performance of his/her particular job. It is our hope that upon graduation students will be better qualified to assume their roles as responsible and responsive citizens in a constantly and quickly changing democracy.



Mr. P. Birtolo



Ms. L. Herbert

Ms. J. Rogier

Ms. J. Gagnon

SOCIAL STUDIES

The social studies department offered students a varied but traditional curriculum. The freshmen were first exposed to other cultures through a study of the Soviet Union. This was followed by a thorough study of civics and state and local government, serving as an introduction to U.S. History. Sophomores began the first half of their history requirement beginning with the exploration and discovery of the United States and closing with the end of the Civil War.

Beyond this first year our plans are to offer more electives, with smaller groups focusing on contemporary issues along with the mandatory social studies program which is now being offered. When Tri-County becomes a four-year school, it is our hope that we will offer a well-rounded curriculum thoroughly preparing our students as citizens with a selection of both traditional and contemporary courses.

Ms. B. Hanc

Mr. P. Trovato

Mr. B. McKinney

NORTH WING

1

Mr. R. Everton

PHOTO
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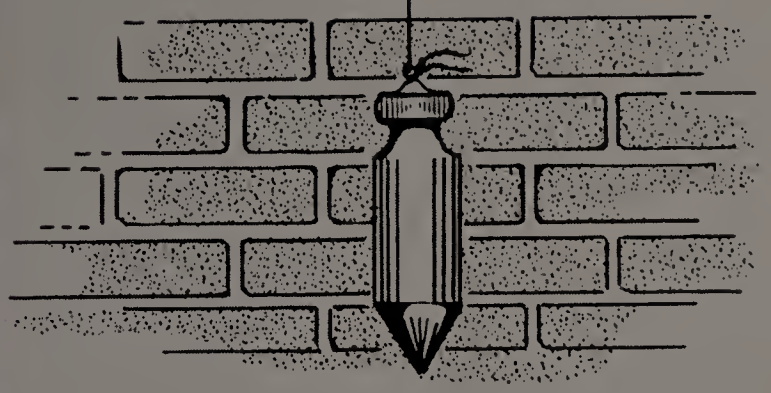
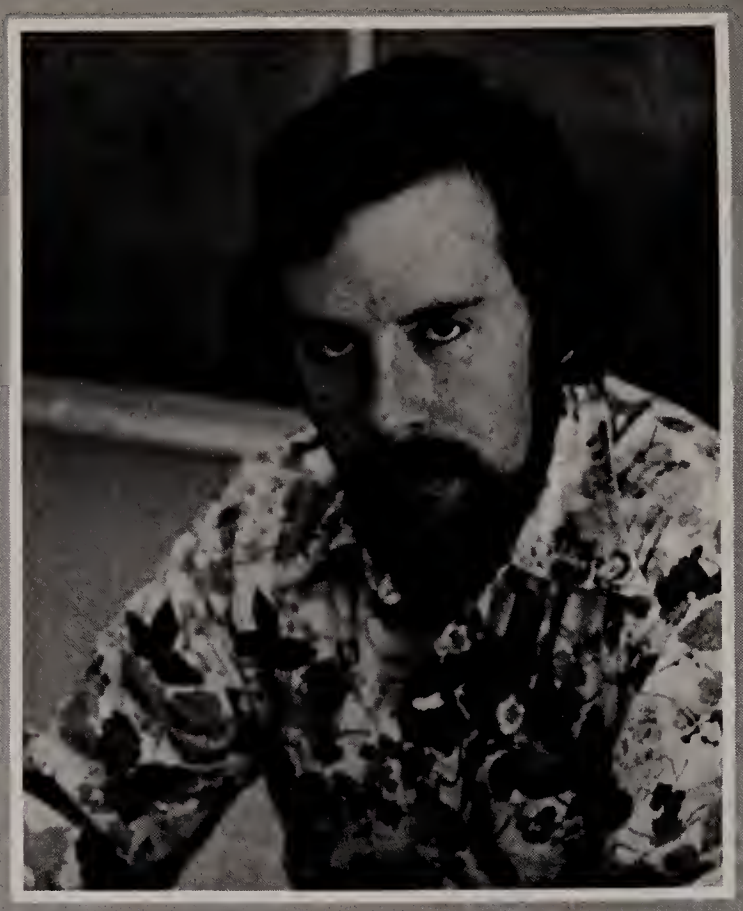


Some students find it very difficult to adjust to very rigid structures that are necessarily imposed by most schools. Oftentimes students who are not particularly motivated or find little or no reason for learning fall into this category. And all too often this attitude leads to frustration which may result in a student dropping out.

This program will offer real work experiences that take place on the outside under supervision of teachers or foremen who posses very diversified construction skills. On an alternate week basis this group will experience real work situations in one of our communities and see a construction, remodeling, or landscaping project through from planning to completion. Every other week the group will return to the school in order to fabricate materials needed, be involved in study related to their job, and undertake a limited but appropriate academic program.

As general construction students become interested in any specific skill they will have the opportunity to transfer into any of Tri-County's specific trade training programs.

GENERAL CONSTRUCTION



Mr. P. Gurrie

Mr. W. Lewinski

The Mill and House Carpentry/Cabinetmaking course is designed to expose the student to practical job situations which will enable him to apply what he has learned toward actual operations. The idea of free thought in design will be encouraged to allow the student self-expression of his capabilities.

Projects undertaken during this first year included the completion of saw horses by hand tools, erecting a two-story mock-up of a house in the electrical and plumbing shops, tool crib boards for various shops, faculty mail distribution cabinet, modifications to cabinets for the DE store, and most recently (in just two final weeks) twenty work benches for the DTT shop.

CARPENTRY

DADO
EXD LAP
CENTER
LAP

Mr. P. Bugg

Mr. D. Kassabian

Mr. J. DiBona

Work in this shop will include resedential and industrial painting as well as interior decorating using various methods of application and many different materials and finishes. The student will work on interior and exterior painting, wood and metal finishing, floor and wall coverings, furniture finishing and refinishing, as well as other specialized applications. Show card lettering, spray painting, sign painting, construction and erection will be important units of instruction.

Painting and decorating is one of the few trades that has not been radically affected by the development of sophisticated machinery or the need for large investment of money to establish an independent business. Its employment outlook is not dependent on new construction since every building needs painting and decorating periodically.

PAINTING & DECORATING

Mr. D. Coe

The Plant Maintenance program is designed with the student in mind. As today's maintenance person is expected to have a working knowledge of many disciplines, this course is set up to teach the student a wide variety of skills without attempting to make him an expert in any one area. It is felt that this will give the graduate a sense of confidence in his ability to successfully handle a wide span of real-life job situations.

This first year gave students a basic working knowledge in the following areas:

carpentry
electrical
plumbing
welding
small engine repair
automotive

The students accomplished various jobs throughout the school year. They

1. built an enclosed room in the graphic arts shop for the compugraphic equipment;
2. built a portable boxing ring for the athletic department;
3. instal½led an additional set of steel doors for the storage area in the gym;
4. performed various other installations and repairs throughout the school.

Mr. D. Noonan

Mr. G. Silva

PLANT MAINTENANCE

Mr. R. Geneseo

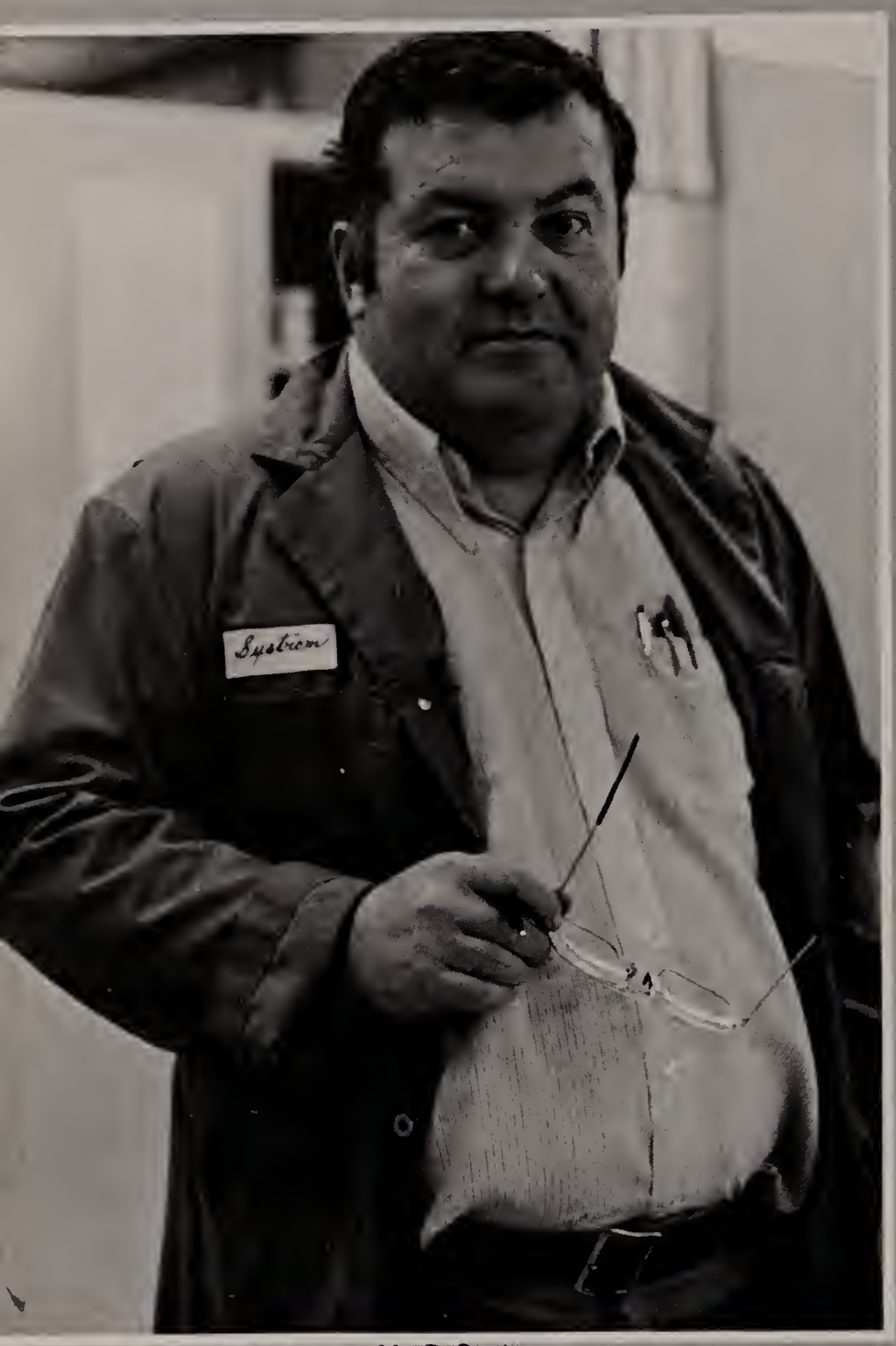
Mr. S. Dilendick

PAST: An electrician...Who is he? What does he do? What qualifications does he need? Where and what type of work does he do? These and many other questions were asked at the beginning of the school year.

PRESENT: Now at the close of the first year there is an up and coming junior class with some of the answers. Over 120 new sophmores were exposed to basic electricity. At our present rate of learning and growing, our first graduating class of 1980 will realize the electrical department's expectations which is employment in industry as apprentice electricians.

FUTURE:journeymen and master electricians, electrical engineers, maintenance electricians, electrical contractors, fire and burglar alarm installers, power company executives, linemen, cable splicers, electrical appliance repairmen, electrical inspectors, and so on into the future.

ELECTRICITY



Mr. D. Systrom

The student in this program will be trained in the installation, troubleshooting, service, maintenance and repair of air conditioning and refrigeration machinery, motors, and controls. Additionally, a substantial component of instruction will be provided in chemistry, the physics of heat, fluids and gases, the mathematics of heat gains and losses, and cooling systems. Basic electricity, applied electric wiring and control systems as applied to refrigeration apparatus will be required study.

Employment opportunities in this trade are expected to increase faster than the average for all other occupations through the 1980's. Most openings will be for refrigeration mechanics since more refrigeration equipment will be needed in the production, storage, and marketing of food and other perishables.

AIR CONDITIONING & REFRIGERATION

Mr. M. McGillicuddy

The purpose of the Plumbing program is to turn students into licensed journeymen and master plumbers.

The students feel as though they have accomplished a lot in the plumbing trade basics. They overcame difficulties by a good deal writing and a lot of patience.

One of their most memorable experiences was the time they were invited to the Rainbow Room for lunch!

PLUMBING

WEST WING 1

HOME ECONOMICS

The purpose of the home economics program is to prepare students to work in service occupations such as dietary aides, home care aides, haute couturiers, and tailors. This first year was spent going over the basic concept needed before any field work can be done during the junior and senior years.

Activities this past year included: cookouts in September due to a lack of equipment; making decorations for the school's first Christmas tree; participating in the audience for WBZ-TV's 'Women '77' show; making 114 loaves of bread during National Bread Week; and, being visited by two bumblebees (actually Ms. Farrell and Mrs. Romans in disguise) on Halloween.

Ms. K. Farrell

Ms. B. Romans

HEALTH SERVICES

Purpose: To upgrade the level of medical care given to patients. To help students to grow and to understand and meet the needs of people.
Accomplished: Many students were trained in Cardio-Pulmonary Resuscitation (CPR). The students received a background in basic hospital procedures such as temperature, pulse, blood pressure, TPR, making hospital beds, caring for geriatric patients, and developing interpersonal communication skills. Possible careers in the health services field were explored during the year.
Memories: Doing our variety show at the nursing home. Practicing on Resusci-Annie. Flirting with the two handsome men in our shop, Robert and Cornelius. Mrs. Ivimey says, 'Tri-County students are numero uno. ¼ it's been a fun first year.' The sophomore class believes, "Health Services has been great. We don't know where we'd be without Mrs. I. She's put up with a lot and brought us a long way. She made this year really enjoyable for us. We'll be looking forward to next year.'

Ms. P. Ivimey

CHILD DEVELOPMENT

Child Care is a service provided by the students of Tri-County to the residents of the nine sending towns.

Three days each week there is a morning and an afternoon session. Each session has 18 children, ages three to five, who participate in a busy schedule for two hours. The activities include playtime, grouptime to learn songs, numbers, letters, rhymes, a snacktime to fill those little stomachs with goodies, and a storytime to end the day.

Ms. A. Sallen

Ms. B. Romans

PHYSICAL EDUCATION

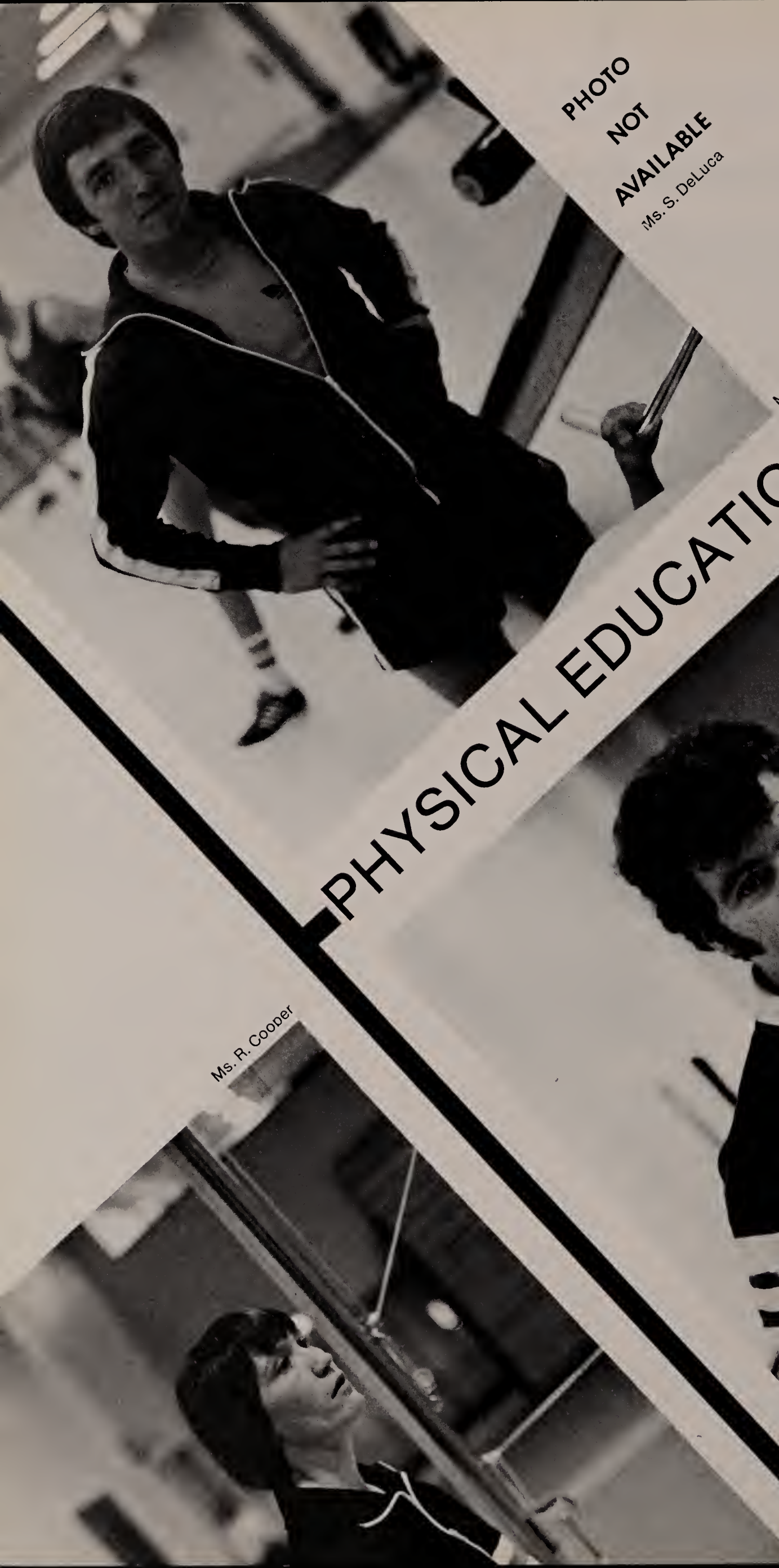


PHOTO NOT AVAILABLE

Ms. S. DeLuca

Mr. L. Verrochi

Mr. H. King

Ms. R. Cooper

CAFETERIA
NURSE
Ms. R. Gallishaw

ACTIVITIES

Things happened here
outside the shops and classrooms
Activities blossomed and died
throughout the year.
Some flourished.
Some never even got off the ground.
Yes,
we learned about each other,
our likes,
our dislikes,
our desires.

We cannot justly share all the activities
(yearbook had a slow start, too!),
but here is a sample...

TRACK

The Track and Field Team was the first established team at Tri-County High School. In its first season of competition the track team had some fine performances by its members. Meets were set up against a number of area schools.

The highlight of the season came in February with the Junior Varsity Championship Meet held at the Franklin Fieldhouse. Tri-County placed third in a field of six. Mark Labrie was the meet's outstanding runner, winning three events (600, high jump, hurdles). Co-captain Jeff Alger had a fine day finishing third in the 50 yard dash. Once again Tracey Willey and Elaine laggatta paced the girls: Willey in the 50 and hurdles; laggatta in the 50 yard dash. The outlook is very bright for the Track Team with runners like: Steve Robinson, John Scully, David Santoro, Ken Smith, Paul Michaud, Jeff Alger, Jeff Mattson, Dale Hazenzahl, and Tom Bates, all who will be top performers in their events next year. Don't forget the girls, they also have some fine runners in Lisa Comeau, Michelle Theriault, and Paula Derois, who also have bright futures ahead of them in track. Coach Trovato and Coach Barbuto would like to congradulate all the team members for a highly successful season. Both coaches are very anxious to see what spring track will bring to Tri-County.

Coming off a highly successful indoor season the track team had big hopes for the approaching spring season. Their hopes and desires would not be dissappointed. Many of the runners, throwers, and jumpers set individual and team records. This team started its season on a high note with an outstanding victory over King Phillip and Medway Junior Varsities. The meet was totally dominated and controlled by the Tri-County athletes. The final meet of the season was against Catholic Memorial on a monsoon-like day. Although the conditions were horrible this was to be Tri-County's finest hour. Many runners had geared themselves to setting school records in this meet and they did not let themselves down!

This year proved to the coaches and athletes that hard work and dedication will bring positive results. Congradulations and good luck in the future.

The Tri-County Boxing Club is one of the unique programs begun this year at Tri-County. It was developed and coordinated by Coach Joe Genoa. Coach Genoa is looking ahead toward the future development of his boxers into the New England amateur ranks. Next season, the club will enter the New England A.A.U. and the Junior Olympic Boxing Programs. These amateur programs are set up to develop amateurs for national and international competition.

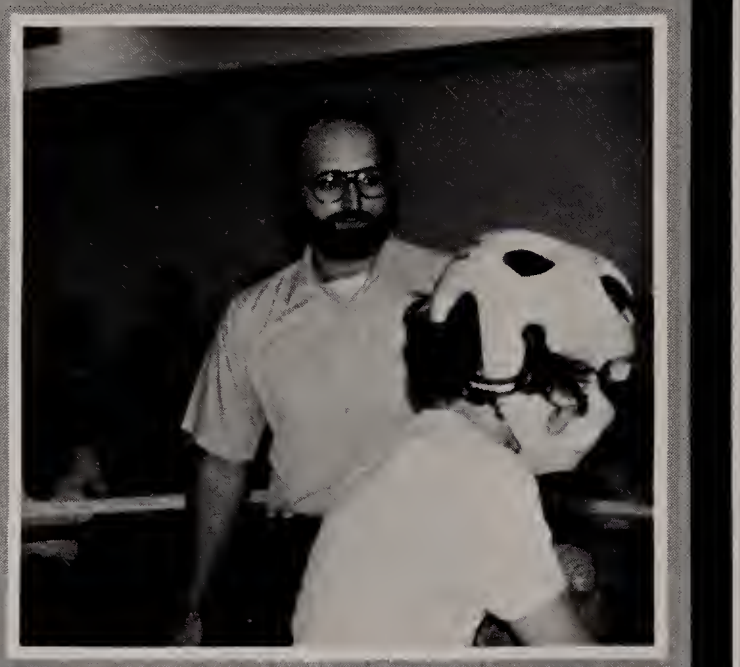
BOXING

SPORTS...

sports

This year at Tri-County we were allowed to participate in interscholastic sports. We would like to thank the teachers who made this possible by volunteering their time. Without them our programs would have been impossible. We made great strides toward building a tradition for the future. In Boys' Basketball we upset Franklin. In Track we were victorious versus Medway and King Phillip. Our Wrestling and Boxing programs were a success. Girls' Basketball was encouraging with many possible stars emerging. Our baseball came of age with their victory over Keefe Tech.

Next year our program will be in full gear. Our schedules are complete as well as our practice time. Next year interscholastic sports are football, Soccer, Field Hockey,Cross Country, Cheerleading, Wrestling, Boys' and Girls' basketball, Indoor Track, Baseball, Softball, Spring Track, and Tennis. Good Luck Tri-County.



BOYS' BASKETBALL

The basketball team had a short but promising season. The team ended its season at 2-2. The team proved to be quite scrappy, with John Dognazzi the main force on defense, Tom Balvin cleaering the boards, and Tom Galvin and Kevin Lee leading the offense. All members off the team contributed well, and with work the future should be bright for the basketball team. Other team members included Dan Gaudreau, Tom Higgins, Rich Horan, Dan Sousa, John Koshivas, Bob Whitney, John Armstrong, Mark Meade, Tom Carlstrom, and Gene Gentili. The team was coached by Mr. King.

GIRLS' BASKETBALL

The girls' basketball team had a perfect record for its first year, 0-2. Although this is a disappointing record, it does not tell the whole story. Both games were played against Keefe Tech. of Framingham. The first game was very close with Keefe winning by only five points. The second game was also close but Keefe again came out on top, winning by seven points. With such a strong showing, we are eagerly awaiting the start of next season.

WRESTLING

Wrestling saw a successful start this year and coach Verrochi and Dillendick look for great achievements in the future. It's amazing that a first year wrestling team can fill all twelve weight classes (as was the case at Tri-County) while many long established teams can't. The highlight of the year was at a home match against Milford J.V. which was well supported by students and faculty. This was their first competition although outstanding performances were turned in by all boys. Jim Buffone at 185 pounds and Fred Leland at 126 pounds were winners in their matches. Tri-County will have a full schedule of dual meets next season and both coaches expect good things from all returning wrestlers.

BASEBALL-1978

Although they played a short season the baseball team made a large contribution to Tri-County tradition. We posted our first victory in baseball with a 9-3 win over Keefe Tech.

During the year we had many outstanding performers. The pitching of Marty Guy and Dan Souza was super. The defensive play of Moriarty and Morriseau at short was outstanding. It was only matched by Kevin Fiske at third and John Dognazzi at second. John and tommy 'Madman' Galvin led the team both offensively and defensively. The hard hitting outfield: Jim Buffone, Mike DeGrazia, Joe Verna, and Guido Beschi played like a cohesive unit not allowing too many advances on the bases. Other members of the team who contributed were : Rickie Wallace and Tim Elms at first, Jim Egan, Tom Carlstrom and the rest of the team. Good Luck in 1979

...AND OTHER THINGS

STUDENT ADVISORY COMMITTEE

The student advisory committee is composed of seven members. They were elected by the student population during the school year. The group's main responsibility has been to represent the student body in matters related to the operation of school programs many matters effecting students.

They have met with the school administration and the school committee to offer a program of studies, rules, regulations, and student handbooks. During the spring of 1978, it held class elections for the class of 1980 and 1981.

The student advisory consists of the following students: Robin Harrison, Chairperson, John Scully, Dave Tedesco, and Freshmen: Katie Coyle, Elaine laggatta, and John Landry. The Regional Advisory Council: Gary Censorio, and alternate Fred Francis.

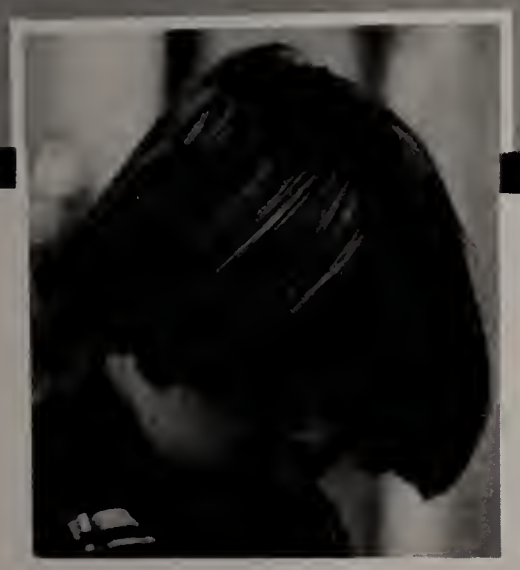
YEARBOOK

The hot, summer sun is beating down on the black streets outside. The school is virtually empty except for those few people who always seem to be here. The compugraphic machine is whirring its little dots all over this final piece of copy. The book is almost finished! The publisher expected it nine days ago.

We have tried to capture some of the feel, faces, and spirit of Tri-County's first year. We got a late start, but did manage to put this book together. We missed a lot of pictures that we shouldn't have. Some faces and events have disappeared into the past and we can no longer record them in pictures. For that, we apologize. The years that lie ahead can only produce even better books. At least we now know how to organize ourselves. All things considered, we do hope that you are pleased with our efforts.

Several people were most instrumental in putting this book together. Sharon Courtney was the editor-in-chief. The time and effort she put into this are too difficult to measure. Bill Murphy and Ed DeChellis were always there you needed them. The darkroom magician was David Comeau. Andy Reardon sold us some books and Fran Basilici smiled a lot. John Carmody was always good for laughs. The person in charge of chaos was Mr. Birtolo, faculty advisor. And none of this would have been possible without the support and instruction of Larry DeSantos, our publisher's representative.

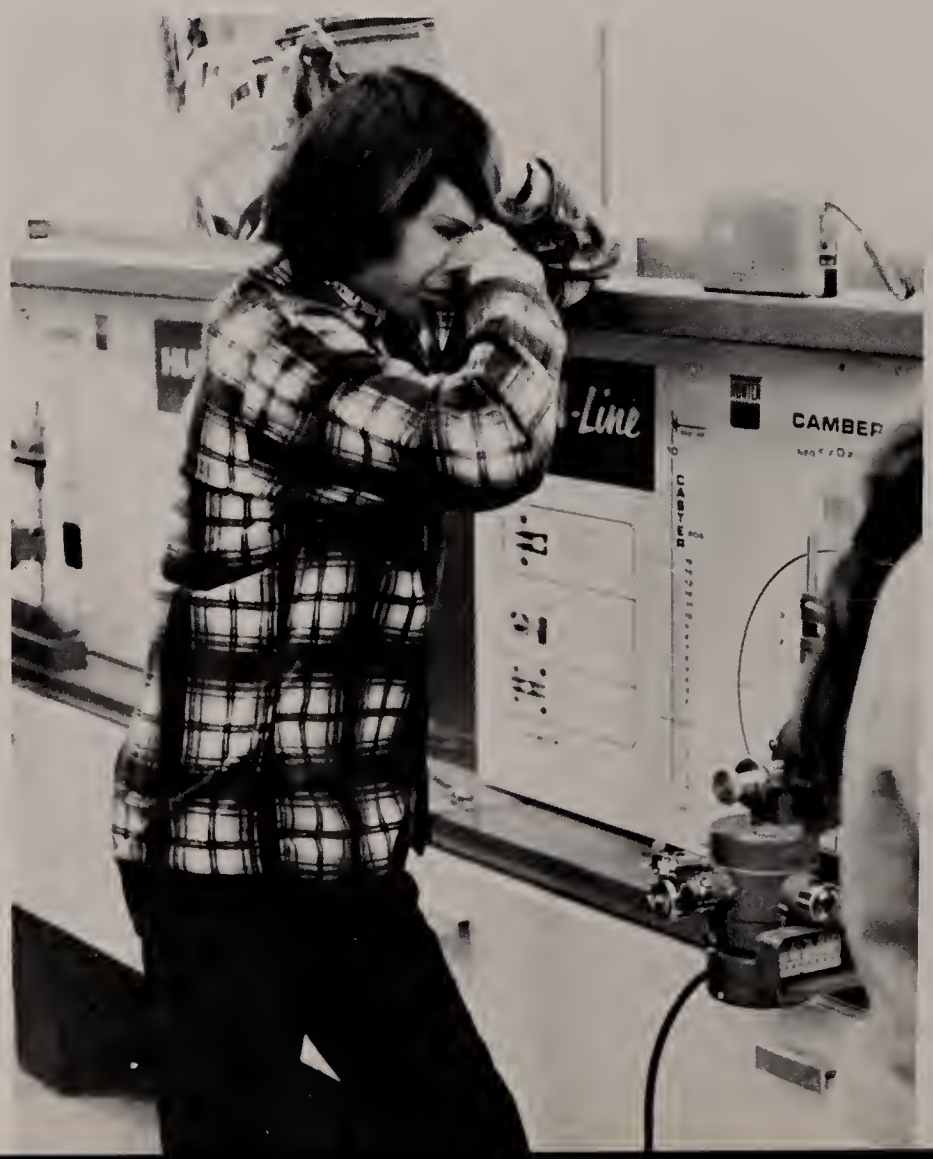
Our first year at Tri-County
will indeed be one to remember.
The anxieties, frustrations, joys, and successes
will not only be long remembered
but can never be relived or replaced
in the years to come.
The experiences shared this past year
by both students and teachers
are ours
and ours alone.
We met the challenge that a new school offers.
As much as we may attempt to share
our encounters of all kinds with others,
our deep feelings of being part of it all
can never be adequately expressed.
Within each of us
we savor the thought and feeling
of being a very real part
of the very beginning



The years ahead will bring new faces to Tri-County.

It will continue to grow,
to change,
to thrive.
It will become a bigger place,
a different place,
a greater place.

Nevertheless,
this first year was unique;
this first year stands alone;
because...



...we were here...

...in the beginning...